SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE HOSHIARPUR

GOVT. COLLEGE HOSHIARPUR (NEAR PHAGWARA CHOWK)
146001
www.gchsp.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Hoshiarpur is a premier educational institution of Punjab. Established in 1927 and known as nursery of Public Service Commission, college has a glorious history of producing eminent scholars, administrators, industrialists, businessmen, artists, and social workers.It served as the seat of teacing departments of Panjab University after partition of India from 1948 to 1960. Dr Manmohan Singh, the 14th Prime Minister of India, postgraduated from here and remained a faculty member also. The college adheres to its motto 'Truth and Honour' by striving to produce citizens who are not only academically sound but also aware about the challenges of society. The Vision and Mission of college inspires this premier institute to ensure high quality yet affordable education catering to a large population of urban and especially rural and backward areas of Hoshiarpur and adjacent districts. . College is situated at an easily commutable distance from railway station and bus stand. The hostel facility for girls at a reasonable cost proves extremely beneficial to the students belonging to remote areas. The college provides scholarships and fee concessions to the needy students under different Government schemes.

Being chosen by **Rashtriya Uchhttar Shiksha Abhiyan (RUSA)** for upgradation to Model Degree College, the institution has got new Library and girls' hostel, new equipment and furniture along with incinerators at girls' hostel, ramps for differently abled students and open Gym under this scheme. College has ICT facilities viz. Wi-Fi enabled computer labs, 1 Language lab, 9 smart class rooms and interactive teaching boards. College has Finishing School to inculcate hard/soft skills among students. College runs skill-based programs like M. Sc. IT, PGDCA, BCA along with various graduation & Post graduation Programs. College is running 5 certificate courses under Jagat Guru Nanak Dev Punjab State Open University Patiala. Students achieve top positions regularly in University Examinations.

The college has highly qualified and multi-talented faculty having representation in the Panjab University Senate, Syndicate and Boards of Studies. Social outreach programmes are organised by NSS, NCC, Red Ribbon Club. Sports, Cultural and Co-curricular achievements at university and national level are a regular feature of the institution.

Vision

To provide a healthy and conducive environment for comprehensive and balanced development of students, so that they are able to face the challenges of life and lead a meaningful existence.

Mission

Mission:

- To achieve academic excellence along with skill development of students.
- To make students aware of their rights and duties.
- To instill the values of tolerance and cooperation in students.

Objectives: The college's motto of truth and honor is always reminding us of the need to fight against social injustice and gender discrimination.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Institutional Strength**
    - The college has a glorious history of academic excellence.
    - The college has a galaxy of notable alumni who have made the institution proud.
    - The college has an impressive and pollution-free campus with panoramic green surroundings and elegant landscaping.
    - The college is located at a central point in the city and can be conveniently approached.
    - The college offers a wide range of graduate and post-graduate programmes.
    - The college has individual departments for various disciplines with qualified, experienced, and dynamic faculty along with efficient non-teaching staff.
    - The college is well-equipped with modern teaching aids like smart-classrooms, computer labs, language labs, science laboratories, seminar halls, multipurpose halls.
    - The college has a newly built multistorey library with around 50,000 books.
    - Journals and magazines available to students and teachers for reference.
    - The college has a newly built multistorey girls' hostel to provide accommodation to the girls coming from remote areas.
    - The college has an open-air theater to conduct various cultural and co-curricular activities.
    - The college has sufficient number of classrooms with varying sizes for the smooth conduct of different classes.

Institutional Weakness

- Being an affiliated college, the institution is bound to follow the curriculum designed by Panjab University.
- The college has limited financial resources to cater to the growing academic and infrastructural requirements.
- Lack of interest towards research activities
- Need of renovation for some buildings in college
- 50% of staff is paid salary from PTA Fund which is a big burden on students.

Institutional Opportunity

- Motivating faculty to prepare MOOC courses for SWAYAM/NPTEL.
- Motivating faculty to attend various trainings, workshops and orientation programs to enhance and upgrade their skills.
- Considering the existing infrastructural strength the college can introduce an ample number of industry and market oriented programs.
- GER can be increased by paying more attention to catchment area as 90% student strength belongs to rural areas.

Institutional Challenge

- To increase Gross Enrollment Ratio in PG courses cut throat competition with private institutions and brain drain.
- To develop research-oriented aptitude among teachers and students.
- To promote industrial exposure among students
- To introduce skill-based courses to enhance professional competence
- To get financial aid from external sources

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteria1. Curricular aspect

- The college is a co-educational institute affiliated to Panjab University,Chandigarh.
- The curriculum is designed in accordance with the broad guidelines laid down by Panjab University, Chandigarh syncing with the educational policies of UGC.
- The curriculum offered by Government College Hoshiarpur comprises of 5 U.G, and 11 P.G courses in the departments of Arts, Science, Commerce and Computer Science.
- College has introduced five certificate and 3 diploma courses in the session 2021-22.
- The Curriculum offers experiential learning which entails project work, field work and internship at U.G and P.G level (B.SC Agriculture, BCA, PGDCA, M.COM).
- The Curriculum encompasses the programme outcomes clearly earmarked in the syllabi.
- Critical issues related to Gender Equality, Environment Conservation, Human Values, Professional Ethics and Sustainable Development are an integral part of the teaching and learning process in various courses and are also addressed through the various activities of the clubs and societies.
- Faculty representatives in University Senate and Board of studies ensures continuous evaluation and updation of the course content.
- The faculty is also engaged as university paper setters, paper evaluators and mentors to bring about the academic excellence and to ensure a holistic and value based education.
- Feedback from the students, teachers and parents is collected on curriculum content, co-curriculur activities, students support facilities and infrastructure.
- Feedback is analyzed and possible actions are taken in the relevant area for the better academic excellence.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

- College adheres to the admission policy laid down by Government of Punjab. Detailed information about admission criteria, reservation policy and fee is provided through the Prospectus uploaded on the college website.
- Teachers identify the programme/course outcomes and communicate them to the students.
- Student-centric teaching pedagogy is adopted to meet the academic requirements of slow and advanced

learners.

- Students are also supported through a well-designed Mentor-Mentee System. Student satisfaction levels are regularly monitored through offline as well as online modes. There is a strong feedback and self-appraisal system to ensure quality enhancement.
- The college follows rules and regulations of affiliating university for examination, internal assessment and evaluation. The students are informed time to time about the internal assessment criteria. Classroom attendance, assignments, class tests and practical work. House examination performance of students is significant in preparing internal assessment.
- College Registrar Office addresses the queries and grievances of the students regarding assessment and semester examinations.
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- The College upholds utmost transparency in the internal assessment process.
- The College plans teaching, learning and evaluation schedules by strictly following the Academic Calendar created for this purpose.
- Student Satisfaction Survey is conducted to assess teaching -learning methods adopted by the faculty after the formation of IQAC.

Research, Innovations and Extension

- Faculty members have published about 18 books/book chapters and 36 research papers in indexed journals of International and National repute, during the current assessment period.
- 9 awards and recognitions have been received for extension activities from government and government recognized bodies for commitment to society.
- 45 extension and outreach programs were organized through NSS, NCC, various clubs and societies in association with Government and Non-Government recognized bodies
- A total of 16 students were involved in Collaborative research activities, Faculty exchange, Student exchange and internships programmes.
- 2999 students participated in extension activities conducted in collaboration with the industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years
- College regularly invites faculty from reputed institutions and industry to upgrade the knowledge of the students.
- The faculty and students have free access to Wi-Fi facility in the campus.
- Duty leave is granted to faculty to deliver lectures and act as resource persons as well as to attend Conferences/Seminars etc.
- MoU signed with reputed firms for benefit of students.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

- The college is spread over an area of 11 acres and is well connected through transport facilities. The college has state of the art infrastructure and facilities.
- The college is continuously making efforts to build better infrastructure and create more facilities for students and staff.
- The college is divided into Postgraduate Block, Science Block, E Block, B Block, Administrative

Block, RUSA Block etc.

- College has 02 seminar halls and classrooms with desktop, projectors, WI-FI facilities and fully equipped services 15 equipped with laboratories, 02 dark rooms and 04 art rooms.
- A well-developed infrastructure is tailored to the needs of people with disabilities.
- College has a large hall with approximately 600 seating capacity.   .
- The college library has a new multistorey building having large reading rooms for teachers and students. KOHA software is installed in the library. Library has more than 50,000 books and 2108 reference books.
- The college has a well equipped gym.
- The administration block is fully automated and provides seamless and hassle-free administrative facilities for staff and students.
- All admission, assessment and examination work is done by Registrar office through a dedicated online.gchsp.ac.in portal that helps maintain a student database.
- Fire extinguishers are installed on all floors for emergency situations.
- 63 CCTV cameras are placed at different locations to ensure vigilance.
- In response to the pandemic, the college has installed disinfectants in all corners and corridors, and has adequate arrangements to ensure thermal screening.
- The maintenance of the infrastructure is done by various committies formed time to time after proper plannig under the leadership of the principal and in accordance with the orders of higher authorities.

Student Support and Progression

Criteria 5.Student support and progression

- The students of the college are provided several types of financial aids to support their academic expenses. College assists them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes.
- Non Government agencies and philanthropists also provide financial aid to meritorious and needy students.
- The institution publishes its updated prospectus which highlights the facilities available in the college having information about different committees of the college, college annual calendar, NSS and NCC, library facilities, sports activities, scholarship and free ship support system, career counseling etc.
- The institution facilitates students' engagement and participation in various activities. Students are encouraged to participate in co-curricular and extra-curricular activities. They are honored with the medals and prizes for outstanding performances in sports, youth festival and extra-curricular activities.
- The college publishes its annual magazine "**Trigrat"** which provides a platform for their creative expression. It also highlights the students' curricular and extra-curricular activities.
- The college has placement cell to guide students towards a better career and job opportunities.
- The college has Women Cell which supports female students. In addition, the institute has Grievance and Redressal Committee which attends the grievances of the students by sorting out the issues raised in a prompt and judicious manner. Committees are formed in every academic session to meet the grievances.
- Alumni Association of College contributes significantly to the development of the institution through financial and other support. The ex-students of Government College are always in touch with the college and have brought the glory and honor to their alma mater

Governance, Leadership and Management

Governance, Leadership and Management

- In accordance with the college vision and goal the campus is sensitive to the needs of students coming from diverse socio-economic backgrounds.
- Various committees have been formed for proper decentralization and democratic working of the college.
- Participation of the Heads of departments in the decision making process is the key to achieve the institutional goals .
- E-Governance has enabled the institution to manage the admission, finance, accounts and examination in an effective way.
- Faculty development programmes, both online and offline, motivate the faculty members to advance their area of knowledge in respective fields.
- The college receives funding through a number of organizations, including RUSA, PTA, and HEIS, which is utilised in a planned manner by the Principal and various committees for infrastructure construction, renovation and other purposes as per decisions taken time to time.
- Both internal and external financial audits are carried out periodically in accordance with government regulations to make sure the money is being properly used.
- New add-on skill-based open courses have been introduced under Jagat Guru Nanak Dev Punjab Open University Patiala.
- The college takes students feedback on a variety of topics in order to manage the operation of the college effectively.
- NCC and NSS units of the college run efficiently and prove very helpful in inculcating leadership qualities among students.

Institutional Values and Best Practices

Institutional Values and Best Practices The core institutional values of 96 glorious years of Government College are Faith, Integrity, Accountability and Creativity form the crux of the College's UG and PG programs, Value Added Courses, and Diploma Courses. College fosters a Code of Conduct to maintain a harmonious work culture and professional ethics.

Gender Equity and Sensitization is an essential part of all curricular and co-curricular activities and the College has a number of associations, forums and cells for its promotion.

There are 63 surveillance cameras that cover all the strategic points in the college campus. The gate keepers and teachers on the proctorial duties monitor the movement of visitors.

'No Tobacco' campus, ramps, reserved parking space, wheel chair and Assistance of scribe, career and counselling and other special requirements met by, career and counselling Cell.

The Hostel is a home away from home for the girls' students which is located in the college campus only.

Specific facilities for girls like gymnasium. Girls' common room for privacy of girl students on campus.

The Best practices of the Institution include Multidisciplinary Collaborative Initiatives and a need for

Sustainable Environmental Friendly approach. As per the Policy on Environment and Energy Usage and Waste Disposal, persistent efforts are made to develop a green and clean campus.

To meet carbon footprint reduction by restricted use of automobiles in the college campus, Pedestrian-friendly pathways and aesthetic landscaping with less water consuming trees and succulents assure a clean and healthy environment.

Solid waste is collected by the Municipal Corporation. The liquid waste is transported to a sewage system. Hazardous chemical waste is carefully disposed.

There are various facilities for differently enabled students as stated in the Policy for the Inclusion of Students with Disabilities.

Amidst all this, the multicultural ethos of our country is kept alive by the College by celebrating festivals of national and international importance. Celebrating festivals of diverse cultures, religions, languages and socio-economic diversities is conducive for inclusivity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE HOSHIARPUR
Address	Govt. College Hoshiarpur (Near Phagwara Chowk)
City	Hoshiarpur
State	Punjab
Pin	146001
Website	www.gchsp.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jogesh	01882-255460	9872367576	01882-255460	princi_govtcollhsp@rediffmail.com
IQAC / CIQA coordinator	Harjinder Singh	01882-254460	8146477007	01882-255460	gchprincipal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1927	View Document
12B of UGC	01-01-1927	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. College Hoshiarpur (Near Phagwara Chowk)	Urban	21.6	761.44

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Application	36	intermediate	English	40	40
UG	BCom,Commerce	36	intermediate	English	70	70
UG	BSc(Agriculture),Agriculture	48	intermediate	English	40	0
UG	BA,Arts	36	intermediate	English,Hindi,Punjabi	800	800
UG	BSc,Science	36	intermediate	English	80	80
UG	BSc,Science	36	intermediate	English	80	80
PG	MA,Punjabi	24	Graduation	Punjabi	60	35
PG	MA,English	24	Graduation	English	60	55
PG	MA,History	24	Graduation	English,Hindi,Punjabi	60	29
PG	MA,Hindi	24	Graduation	Hindi	60	19
PG	MA,Economics	24	Graduation	English,Hindi,Punjabi	60	32
PG	MSc,Math	24	Graduation	English	60	60
PG	MA,Political Science	24	Graduation	English,Hindi,Punjabi	60	31
PG	MA,Music	24	Graduation	English,Hindi,Punjabi	20	7
PG	MSc,Computer Application	24	Graduation	English	20	9
PG	MCom,Commerce	24	Graduation	English	40	20
PG	MA,Fine Arts	24	Graduation	English,Hindi,Punjabi	25	19

PG Diploma recognised by statutory authority including university	PGDCA,Computer Application	12	Graduation	English	30	30

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				103			
Recruited	1	1	0	2	2	2	0	4	25	55	0	80
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	4	8	0	12
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				86
Recruited	29	12	0	41
Yet to Recruit				45
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	0	0	6	11	0	20
M.Phil.	0	0	0	1	0	0	6	18	0	25
PG	0	0	0	0	0	0	18	35	0	53
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1230	5	0	0	1235
	Female	2061	7	0	0	2068
	Others	0	0	0	0	0
PG	Male	104	0	0	0	104
	Female	505	6	0	0	511
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	708	669	712	646
	Female	1403	1484	1469	1437
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	173	212	184	196
	Female	499	510	462	458
	Others	0	0	0	0
General	Male	348	344	392	374
	Female	781	839	933	972
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3912	4058	4152	4083

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP 2020 aims to transform India into a global knowledge superpower through holistic and multidisciplinary education suited to 21st century needs and aims at bringing out the unique capabilities of each student. Government College Hoshiarpur is privileged to be a premier multi-faculty, multidisciplinary Post Graduate co-educational institution affiliated to Panjab University, Chandigarh. The faculty has attended UGC-Approved Short Term Professional Development Program on Implementation of NEP-2020 for University and College Teachers which helped the faculty in getting prepared for its challenges and opportunities. College faculty and students also

	participated in Declamation (Written) Contest on New Education Policy 2020 conducted by the Dept. of Youth Welfare of Panjab University Chandigarh in November 2020. The college is also planning to organize several webinars, guest lectures and discussions to understand its attributes with a focus on NEP preparedness. The vision of the college to achieve academic excellence along with skill development to enable the students meet the requirements of today's global market & societal needs is in tune with the principles laid down in new National Education Policy. Institution has Commerce, Humanities and Science streams offering a variety of programs and courses. It plans to add up more programs and courses in the coming academic session, striving to produce academically oriented professionals that can contribute to nation's development. Faculty is already engaged in the efforts of making students aware about NEP and is working proactively on implementing the suggestions referred in the NEP.
2. Academic bank of credits (ABC):	The concept of Academic Bank of Credits with an emphasis on enabling student mobility across Higher Education institutions is an innovative idea and has a potential in seamless integration of skills and experiences earned as credits deposited in an institution that can be redeemed at another institution allowing lateral and horizontal mobility in the academic programmes • It is a boon for those who have to drop out and discontinue education due to uncalled circumstances. It will serve as an impetus to continue education after a break period with valid credits in hand • It encourages anytime, anywhere learning, thereby widening the learning horizon • College abides by the rules and regulations of the affiliating university and values the decision taken on NAD by its higher academic bodies • In the preparatory phase, the institution is fulfilling its responsibility by sharing the information with the stakeholders. A vast number of students have already registered with ABC and the faculty is striving hard to reach every student to get her registered.
3. Skill development:	The college favours vocational education that aims at generating skilled manpower. The focus is on integrating knowledge acquisition with experiential learning and upgrading the skills so as to make the students employable. The college is running PGDCA

	and BCA courses for students and is planning to open new vocational courses in future. College is also running 5 Certificate courses and 3 Diploma courses affiliated to Jagat Guru Nanak Dev Punjab State Open University Patiala to provide more opportunities for skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NEP 2020 lays great emphasis on promoting multilingualism in teaching and learning. The college has adopted several initiatives to foster languages, arts and culture among students. These include: • Use of three-language formula in teaching and learning in classroom is a feature fully embraced by the college • Also several of the courses have the provision of taking the examination in any medium (Hindi, English or Punjabi) chosen by the student which is permissible by the affiliating university • College offers elective courses in Hindi, Punjabi and English. • The regional language Punjabi is a compulsory subject at undergraduate level • College celebrates Hindi Divas, Maa Boli Divas and Punjabi Maah with great enthusiasm to promote regional languages among students. Several activities are conducted and student participation is encouraged to keep values, cultures and heritage alive. • College has been a proud winner of overall trophy for five consecutive years at the Panjab University Zonal Youth and Heritage Festival of zone B showcasing its initiative on preserving our cultural heritage • Language clubs run by various departments - Nirala Hindi Sahitya Parishad (Hindi), Bhai Vir Singh Sahit Sabha(Punjabi); Pandit Vishnu Narayan Bhatkhande Music Club (Music); Maharaja Ranjit Singh Society (History) and Tagore Literary society (English) organize several co-curricular and extracurricular activities during each session • Vibrant colours of traditions and cultures can be seen in the annual cultural activities conducted by almost all the departments • NSS unit of the college has conducted several cultural activities under the aegis of Ek Bharat Shreshtha Bharat initiative in which languages, cultures and food of different states are showcased.
5. Focus on Outcome based education (OBE):	Holistic and multidisciplinary education aimed to develop intellectual, social, physical, aesthetic, emotional and moral dimensions of students in an integrated manner is the priority of the education policy. Outcome Based Education in NEP 2020 aims

	at designing of curriculum as per the regional and global requirements with clearly stated Programme Outcomes and Course Outcomes to make students competent future citizens • The institution is affiliated to Panjab University, Chandigarh and adheres to the curriculum framework designed by it. The scope of involvement in designing is limited to the level of providing inputs through its teaching faculty who are members of Board of Studies • However, the curriculum delivery methods are within the scope of the institution. Emphasis is on conceptual understanding rather than rote learning and learning for exams • The teaching pedagogy focuses on creativity and critical thinking to encourage logical decision-making • Adoption of ICT enabled learning, presentations, role plays, industrial visits, expert lectures to strengthen the knowledge base and skill enhancement towards attainment of learning outcomes is a part of teaching pedagogy followed at the institution • Learning beyond the syllabi is also encouraged among students.
6. Distance education/online education:	Distance education is still a dream in affiliated colleges • The baseline for online education was set up during Covid pandemic, when the education system came to a standstill. The teachers made maximum efforts to provide an easy access to learning resources even for the remote students • Google classroom, Zoom, MS Teams and Webex platform helped reach the distant learners for sharing information. • Both teachers and students have gained a first-hand experience of the online classes • Use of e- learning resources like SWAYAM, PG Pathshala, Virtual labs etc. are being promoted • Several students and teachers updated themselves through e-courses offered by NPTEL, Course Era, etc. • Certificate Courses and diploma courses run in college have the provision of both online and offline teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set up in the college. This club makes the students aware about their electoral rights and familiarize them with the

	electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Faculty members work as ELC coordinator and SVEEP incharge to run this club efficiently. Under this campaign, students have been made campus ambassadors who assist ELC incharge to promote electoral literacy and meet the set targets. College SVEEP Nodal officer was also adjudged best in District for her efficient working.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities under SVEEP: Systematic voters' education and electoral participation programme are undertaken to educate the electors regarding procedure relating to registration of name in electoral roll, correction of their existing particulars in electoral roll and deletion of name of shifted and deceased family members. Camps are held time to time especially for this purpose. New votes are registered filling form no. 6 and amendment of voter cards is done filling form no. 8. This duty is done diligently by faculty members who assist the district election office. In these camps, students are made aware about online and offline facilities in this regard. Students are also introduced to the concept of ethical voting, how to cast their vote and how to use electoral machine. Students are provided with the knowledge of NVSP or voter helpline app to encourage online registration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	At college level electoral literacy is spread among students exercising many interesting activities under SVEEP such as poster making, slogan writing, rangoli making, mehndi designs on voting rights, chain making, poem recitation, debate and pledge taking for ethical voting. These activities provide hands on experience to sensitize the students about their electoral rights. These activities are designed to stimulate and motivate the young voters to get transformed into empowered voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As per data collected and sent to higher authorities, 410 students applied for voter registration by filling Form No. 6 in the college through SVEEP Nodal Officer. Teachers in charge regularly collect information regarding eligible voters yet to be registered through google forms. Students are also directed by teachers time to time to meet the incharges regarding this activity.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3918	3912	4058	4152	4083

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 126

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	99	109	106	101

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.86	76.26	130.41	74.45	77.23

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government College is affiliated to Panjab University,Chandigarh and follows the curriculum prescribed by the University. During the academic session, the college follows the academic schedule prepared by the university. Academic calender is posted on official website of college. The college takes the following steps to ensure effective implementation:

a) Organizing meetings at various levels to discuss and implement time table and workload for smooth functioning of teaching activity. Depatment meetings are conducted to develop strategies for improving teaching methods. General time table is displayed on the notice board for students' knowledge and distributed among the teachers for proper implementation.

b) Teachers provide the students with the syllabus and the necessary reading material. According to the university schedule syllabi are divided into two terms, from July to December and January to May, under the current semester system.

c) Using innovative, effective, and learner-friendly teaching techniques such as power point presentations, virtual discussions, group interaction etc to improve concept comprehension.

d) Heterogeneous Mentor - Mentee groups are formed to resolve their curriculum related problems and also to provide career guidance.

e) Improving and updating existing infrastructure, especially laboratories and libraries as per curriculum requirements.

f) Allowing enough time for revision via class tests and mid-semester exams.

The teachers combine the chalk-and-talk method with cutting-edge teaching strategies like PPT, projectors, visual charts, models, recorded lectures by teachers (during the epidemic as the lockdown was imposed from March onward), and more. Assignments are given to students to help them with writing, problem-solving, and reasoning. Project work and field work are conducted as per the requirement of the curriculum.

Excursions, trips, and tours are regularly planned to various institutions, universities, industrial units and biodiversity regions in accordance with the requirements of the relevant course syllabi. Extra care is given to academically weaker students. The students are also advised to explore web resources. Following the timely completion of the syllabus, student's abilities are assessed through class tests in

order to improve the student's potential and analyze the student's deficient areas.

During the pandemic, teachers and students adopted online mode of teaching. A variety of modern teaching tools including projectors, laptops, digital cameras, audio visual aids, printers, photocopiers, pen-drives, scanners, interactive boards were applied to disseminate relevant content among students.

Web enabled student–teacher interactive platforms such as Google Meet, Zoom, WhatsApp, Telegram, YouTube were employed extensively. Students are always encouraged to make use of National Digital Library of India for reading and downloading digital books for augmenting their library hours.

Internal assessment of the stdents' performance is done strictly according to the affiliating University guidelines. The assessment is based on the attendance, assignments, classroom participation, snap tests and performance in house examination. The lists of assessment are prepared on prescribed performas by the university. Filled performas are displayed on college notice board for transparency of assessment process. Students check thier marks and sign the lists. Any kind of discrepancy is removed at this stage before sending the lists to the university for final results.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution aims at imparting education as per curriculum prescribed by the affiliating university along with keeping in mind the vision and mission of college. The syllabus of different subjects contains a major content that deals with teaching the students value of gender equality, environment safety, professional ethics and human values. The college has various committees that focus on inculcating the afore mentioned values. NSS, NCC, Red Cross Committee, Sports Committee, College Youth Club Committee, Cultural Activities Committee and Legal Literacy Cell regularly conduct various activities to engage students for this purpose. The college also has Anti-Ragging Cell, Internal Complaince Committee on Sexual Harassment of Women at Workplace, Student Grievance Redressal Cell that deal with issues related to any kind of problems faced by staff and students. Through these committees, the institution ensures a friendly and compassionate environment for teaching and learning. The institution also makes sure to inculcate social, moral, spiritual and cultural values in students.

University Curriculum has a compulsary subject "Environment, Road Safety Education, Violence

Against Women/ Children And Drug Abuse" at graduate level. Classes of this subject are regularly conducted in all academic sessions to prepare students for this examination which aims at integrating knowlege of environment and sustainability among students for the safety of the planet earth.

Different societies of Departments make sure that they conduct activities like guest lectures, seminars, excursions and competitions that contribute to curriculum enrichment by providing exposure to relevant topics in a practical and interesting way. College Placement Cell focus on inculcating professional ethics among students and provides them knowledge about professional development.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 108

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1566	1645	1665	1645	1585

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1785	1645	1665	1645	1585

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
491	441	463	456	443

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
502	462	468	462	445

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculty members adopt many student-centric methods to teach the syllabus and to make the learning experience comprehensive. The institution firmly believes in participative learning and therefore focuses on involving students in their development and growth. The following methods are used to enhance the learning of the students:

- Teachers of the college make the best use of technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.
- The college has a Wi-Fi-enabled campus which helps the teachers and students to stay connected to the internet and learn and teach updated information.
- The college has well-equipped computer labs and the teachers take practical classes for courses like Computer Science, Economics etc. The curriculum of these courses has practical components which require the use of computer labs.
- The labs are regularly updated with new software's like Tally Microsoft office, C, C++, JAVA etc.
- Teachers make use of PowerPoint presentations in the classroom which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams charts, etc.
- Teachers have started taking lectures online on Google meet, Zoom, Google Classroom, Google Drive, Google forms etc.
- Teachers share reading material, short notes, and ebooks over different media like Google classroom, e-mail, WhatsApp, etc.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
109	109	107	107	107

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	56	56	51	46

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college conducts various kinds of tests to monitor progress of the students and mark their internal assessments. The faculty members conduct class tests after the completion of every unit or as per their syllabic schedule. In addition, the college also conducts mid-semester exams/house tests as well as special tests (for those who fail or miss the house tests) once per semester. In this way, the monitoring is continual and frequent. The schedule of all the tests that are conducted is in accordance with the

Academic Calendar provided by the Panjab University each year.

The class tests are either oral or written and are given by the teacher from time to time, apart from class assignments or projects or classroom presentations. The mid-semester exams are conducted at the college level with strict invigilation by the faculty members and as per the rules and regulations followed by the Panjab University for the final exams. The answer sheets, after being duly marked by the teacher are shown to the students in the classrooms so that they may note their mistakes and seek clarification for any doubts in the marking.

There is separate examination cell within the college to conduct house exams and special tests. Any student with genuine grievances related to examination and evaluation process can approach Registrar House Examination.

Internal assessment system has been introduced in all teaching departments of the college. The college authorities make sure that the papers are marked within prescribed time limits.

During Covid19 teaching departments of the college conducted online Mid-semester tests whose answer sheets were submitted on Google classroom, online checking of the same had been conducted using Microsoft Edge and other technical tools. Duly checked record answer -sheets has been kept by the institution.

Mechanisms at University level

At university level, there is full-fledged confidential section with Assistant Registrar, Deputy Registrar and Controller of Examination. The section maintains strict confidentiality. Paper setters, appointed by Board of studies, prepare set of question papers and full confidentiality and secrecy is ensured with reference to examination.

The evaluation of the final examination (semester/annual) is done through table marking at the university level. Question-wise evaluation is done to maintain uniformity. Appointments of evaluators are recommended by concerned Board of Studies and are duly approved by the Vice-Chancellor.

During Covid19 students were given opportunity to submit their answer sheets in physical mode in case of any technical difficulty faced in uploading. Not only this if during the process of evaluation, it was found that the answer sheets were not uploaded in the requisite manner discrepancies were notified and the discrepancy list was uploaded on the website.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Yes, the Programmes offered by the institution are stated and displayed on website and communicated to teachers and students at the commencement of every academic session. The college offers a number of undergraduate and postgraduate programs in Sciences, Humanities and Commerce. College also offers skill based programs and add-on courses. Each program has its own unique and well defined outcomes. They reflect a broad picture of knowledge, skills, abilities and experience that students gain during their pursuit of higher education at graduate and postgraduate level.

Course content is provided in the form of prescribed syllabus by the affiliating university. Program and course outcomes are identified and prepared by the teachers for their respective subjects after due deliberations to promote outcome-based education. These are shared with different stakeholders through college website. It helps to enhance their knowlege about what they will be able to do and achieve at the end of the program.

Student Performance and Learning Outcomes

The students and staff are made aware of desired outcomes included in the motto and objectives of the institution at numerous platforms, **annual academic calendar** which displays the effective teaching days, dates of tests and examinations which is also included in the attendance register of every teacher, thereby, facilitating teacher level formulation of strategies.

The performance of the students is displayed on the notice board. Students have access to their result of internal assessmen

End Semester Examination Results The results of final examination are another data on learning outcomes, which reflects the effectiveness of the teaching learning process. Results are displayed on university website.

Regular Attendance As the class attendance and achievement of learning outcomes are correlated, the institution has a mechanism to collect lecture shortage/ attendance data, identifying those lacking sufficient attendance, communicating it to the students / parents and intervening as and when required.

Staff Meetings Departmental meetings are also conducted to discuss the performance of the students after the house examination.

Placement cell facilitates the placement of the college students. In order to make students aware of current trends, corporate internships, extension lectures by professional consultants and corporate sector are held regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution has specified procedure to collect and analyze data on student learning outcome. The college has its own mechanism for the **continuous assessment** process within the framework of the University norms. Internal exams and Internal assessment are an integral part of monitoring. Due weightage is given to areas such as class participation, communication skills, discipline, attendance, self learning, cognitive ability, assignments, class test papers, viva- voice, project work and seminar presentations. Guidance to the weak students in classes and special tests of slow learners are conducted by teachers in their respective classes. Encouragement to the advanced learners is a regular feature.

End Semester Examination Results are another data on learning outcomes, which reflects the effectiveness of the teaching learning process. This gives the students an opportunity for self-evaluation and helps the students to overcome learning barriers.

Regular Attendance and achievement of learning outcomes are correlated. Teachers maintain the record of attendane in their classes and analyze attendance data. They identify those lacking sufficient attendance and communicate it to the students and parents as and when required. Students are not allowed to sit in the University examination without condonement of lecture shortage.

Staff Meetings along with principal are conducted to discuss the performance of the students after the house examination to improve the quality of teaching process and increase the academic productivity. The course feedback taken from students and parents periodically is another important method of measuring attainment level of students. It is further discussed and used for improving the course content and delivery process.

Permanent faculty of college is required to mention the pass percentage of their respective classes in their Sef Appraisal Forms at the end of every academic session. It becomes another indicator of learning outcomes. The results are discussed in meetings with prical and new strategies are formed according to the details of the result data.

Placement of students through on-campus and off-campus placements is an indirect course/program outcome. Student progression dataalso provides information about trends and course outcomes.Alumni of college who hold prestigious positions and posts in society are a testimony to the attainment ofprogram and course outcome.

Thus the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning for a better and effective teaching -learning process.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1295	1035	1163	1226

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1238	1295	1195	1163	1281

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Students are encouraged to develop their entrepreneurial and research skills.though there are not much facilities for but faculty members have participated in number of webinars, seminars, conferences, faculty development programmes, unique lecture series, and other events to exchange ideas and knowledge. Teachers continue to instil these concepts and expertise in their students, inspiring many of them to pursue advanced degrees, particularly doctorate degree. Students have access to a diverse collection of books, manuals, monographs, newsletters etc. The institute provides high-speed Wi-Fi connectionfor accessing online resources. Innovative ideas and guidance about scientific behaviours inspire students to be creative and research-oriented. Colege has not taken any initiatives about IPR and there is no IPR Cell and Incubation centre.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	5	5	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	2	3	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

During last five years, the college celebrated the birth anniversaries of great personalities and Martyrs' Day. Milestone days in the history of the country were celebrated so that the spirit of patriotism could be created and increased among the students. Under this purpose we celebrated Independence Day, Constitution Day, National Unity Day and National Youth Day, etc. Students showed great enthusiasm while participating in these activities. Under the 'Swachh Bharat Abhiyan', the college campus and the city's important place 'Dussehra Ground' were cleaned. The purpose of such activities was to create awareness about cleanliness in the minds of the college students and also to connect the society with them. Along with this, we planted trees under the 'Green Punjab Campaign' and took a pledge to nurture them. On this occasion, plants were distributed to students and teachers. Apart from this, a seminar on de-addiction was conducted by the 'Red Ribbon Club' so that the students can be aware of the increasing deadly trend of drug addiction. The teachers and students of the college visited the slum area of the city and inspired the people living there to educate their children. Apart from this, 'Fit India Freedom Run 2.0','Cyber Awareness', 'World Athletic Day' etc. were celebrated. The outcome of all these extension activities can be visibly noticed in modified and positive behavioural changes and inculcation of incusive and participatory approach towards improvement in society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has actively participated in extension activities under the banner of NSS, NCC, Red Ribbon Club and Electoral Literacy Club.

- Principal Mrs Jogesh got appreciation from Higher Education Secretary , Government of Punjab for increasing GER of college.
- Ten Students of M.A History were honoured by Guru Nanak International Educational Trust for adopting three students each for providing free teaching to the children belonging to the Sikligar communiy of slum area of village Ajjowal near Hoshiarpur.
- Shri Vijay Kumar, associate professor in Hindi was honoured by National AIDS Control Organisation under Ministry of Health and Family Welfare, Government of India in 2019 as Best Red Ribbon Club Incharge for engaging youth in extension activities and spreading awareness in the campus and community..
- Dr Jaswinder Kaur was honoured for being the best Nodal Officer under SVEEP activities by district administration.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	06	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a large and palatial campus that is well-developed and equipped with modern facilities and learning resources. These include well equipped computer labs, library, faculty rooms, and interactive classrooms. College has fully furnished laboratories to provide a good teaching-learning environment for lab-based science classes. The computer laboratories are equipped with the recent computer configurations and software versions. The entire campus has Wi-Fi connected to a 24X7 e-surveillance system in place to ensure safety in the campus. The college library has vast collection of books and journals for various subjects. College library is also integrated with KOHA which is an open source integrated library system (ILS). Various facilities are available for outdoor games like, kho-kho, kabaddi, volleyball, cricket, and yoga etc. for which college has a big ground. The institute's sports committee provides help to the budding players. College has adequate resources for sports. Gymnasium hall is equipped with fitness machines for the use of students as well as teachers. The students participate in state and national level competitions and bring laurels to the college. The students are permitted to participate in various cultural activities inside and outside the campus to enable personal growth by show casing their talents. Music room with various musical instruments and open stage to conduct cultural activities is a part of facilities for cultural activities. The college runs NCC and NSS units and has dedicated staff for the purpose. The college has a large auditorium and an open air theater to host various cultural and co-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.06	14.84	109.52	54.66	43.79

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College library is constructed newly during last years. Shifting the books and other infrastructure from old library to the new one was a Herculean task. Efforts are made continuously to update it according to the state of the art modern parameters to cater to the needs of students, researchers and teachers. College library is equipped with Management Information System (MIS). Visits to the library are taken note of whether the visits are made by the principal, teachers, students and others and also to see the purpose of their visit. The well-stocked college library is spread over two floors of an impressive building. The College library is enriched with a rich collection of books, periodicals (journals & magazines), newspapers and research support tools. The library fulfils the purpose of promoting academic knowledge of all fields and disciplines which inculcates in the students and faculty the desire to learn more. Books are issued to students using their library cards. It is not permitted to lend or trade library cards. On days designated for the various classes, students get books from the college library issued. The deadline for returning all library materials is 15 days before the commencement of exams. The College library is also integrated with KOHA which is an open source integrated library system (ILS).The college library has around 50 thousand books in it, related to different subjects and many of the books are the original works of writers and many books are translated versions to cater to needs of all students along with sets of reference books and encyclopaedia Britannica. In order to update students with national and international current affaisr, newspapers both regional and national, magazines are made available to them. The library staff is student friendly and fully accessible during working hours to facilitate the issuing and returning of books for the students and teachers. Students are always encouraged to make use of National digital library of India for reading and downloading digital books for augmenting their library hours. Moreover, to cater to the needs of slow learners.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has continuously strived to improve and ensure effective teaching and learning processes, educating with ICT based tools, including online resources. We use a variety of modern educational tools including projectors, laptops, digital cameras, audio-visual equipment, printers, copiers, USB sticks, scanners and interactive-boards to deliver relevant content to students. Web-enabled interactive student and teacher platforms such as Google Meet, Zoom, WhatsApp, Telegram and YouTube have been widely used, especially during his COVID-19 pandemic. The institution has a state-of-the-art IT infrastructure with a Wi-Fi enabled campus that allows everyone on campus to access the secure network and his 24/7 Internet. The college has a state-of-art infrastructure with high end equipment and latest technology. The college invests not only in upgrading the infrastructure from time to time but also in its proper maintenance and utilization. During the session, the teaching was delivered in online mode. A fully networked campus with ample computing and communication resources allows students to easily access email, surf the Internet, and download web resources to help with assignments, projects, and seminars. Significant investments were made to upgrade the IT infrastructure during academic sessions. In a pandemic scenario, the university provide guidelines time to time for taking online classes with appropriate Covid behaviours as to foster a teaching and learning environment.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 113

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.80	19.73	20.88	19.78	33.43

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1414	1409	1621	1650	1480

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document]()
Report with photographs on ICT/computing skills enhancement programs	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
906	5	31	3	4

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	23	244	323	262

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1295	1035	1163	1226

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	11	3	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
13	4	11	6	19

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
76	24	40	46	54

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college had no formal registered alumni association for the assessment period. However, college has been cherishing a rich association with its distinguished alumni who have always been on their toes to send the college any help required. Furthermore, the ex-students of Government College are always in touch with the college and have brought the glory and honor to their alma mater. Acting as a strong pillar in the growth and development of the College, members of **Ex-students of Government College Association Overseas** and a great number of illustrious alumni keep on visiting college frequently and provide financial aid to the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the college is based on the values of Truth and Honour which is reflected in its logo as well. The motto of truth and honour is always reminding us of the need to fight against social injustice and all kinds of discrimination, so that a better society and a healthy environment can be provided for the all-round development of its students. This will enable them to lead a meaningful existence.

Governance and leadership are fairly in accordance with NEP-20 as it functions on the principles of participative and inclusive management and implementation of plans and procedures.The governance of this institute is under the leadership of principal who is the head of the institution. All decisions and implimentation of plans are done by the Principal after discussion and approval in meetings with College Council which includes senior faculty of college. meeitngs are called regularly for discussions and decision making process to run the institution competently. Principal also forms different committees and duties are assigned to faculty members according to their expertise and performance so that each faculty member gets the opportunity to work and learn from different assignments. Grievance Redressal Cell, Anti Ragging Committee, Purchase Committee, Property Inchage, Library Committee etc. are formed time to time to execute various plans and polocies. Participative management and collective decision making in matters of college is reflective of and in tune with goals of decentralized and participative governance.

PTA , HEIS, IQAC and CMC are also integral part of the governing body in which participation of parents, retired faculty of college, alumni, representatives of local governing bodies, and students is strictly according to the constitution og thier structure. Meetings are called and various agenda are discussed and passed with the required quorum. Sustained institutional growth of the institution is the primary goal of all the governing bodies who work in tendem with Prinipal and help in decision making by playing a constructive role.

Heads of various departments are also a significant part of the good governance who carry orders of Principal to run their departments efficiently.

·   The institution aims at nurturing students in a way that they can meet the topmost standards of competence and professionalism in the future. NCC and NSS units of the college run efficiently under the able guidance of teachers and prove very helpful in inculcating leadership qualities among students. Students are part of various committees and are assigned duties to work with teachers in college functions and activities.

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·   To improve excellence in studies, sports and cultural activities.

·   To install the values of toleration, cooperation and progress in students.

·   Academic excellence along with skill development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient. Various committees are constituted time to time for different tasks and regular meetings of various committees are called to review the progress.

College is governed by the Principal and College Council under strict rules and regulations formed by state government and affiliating university. Various committiees are formed to implement the policies effectively and efficiently to meet the targets set in the beginning of every academic session. All working committees are informed about their duties through notices and circulars . Minutes of the meetings, action plans and suggested improvements are shared on the college website.

The college follows service rules and procedures as per UGC , state government and affiliating university policies.Promotion of the teaching faculty is done according to UGC guidelines. Appointments are also donr as per Punjab Government regulations and policies implemented time to time.

College Principal and Heads of the Department oversee the admission, attendance,assessment, examination and evaluation work alongwith various support committees , cells and societies such as Registrar Office, various UG and PG admission committees as well as administrative office. Administrative office has establishment ,examination and accounts sections that maintain record of

admission,fees, expenses,staff data etc and ensures seamless coordination between the college and the regulatory bodies by fecilitating the governance.

To simplify and streamline the admission process Punjab portal admission.punjab.gov.in has been created. The students register themselves on this portal and get the unique registration ID. The admission committees hold the process and allot the seats according to merit and reservation policy directed by the department of Higher Education. The college has its own online admission portal https://gchsp.ac.in/ where the remaining seats are filled as per orders of higher authorities. Students register themselves on this portal. Being the affiliated college of Panjab University Chandigarh, the institution adopts the procedure and guidelines designed by the university.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression

Response:

Performance appraisal is a crucial measure for effevtive functioning of the institution. Self -Aooraisal Forms are filled by the permanent faculty every year at the end of the session mentioning all the teaching and other duties performed. teachers also mention the work done for professional development such as paper publications, seminars and conferences attended etc. ACRs of permanent teaching and non-teaching faculty are written annually by the Pricipal and sent to DPI (Higher Education) for permanent record.There is a thorough appraisal of teaching and all other duties performed by the staff and grades are given based on the performance, behaviour, aptitude and work ethics parameters. Feedback forms filled by students and parents also contribute in continuous assessment of teaching methods and behaviour of teachers.

Government College Hoshiarpur exercises numerous welfare measures for teaching and non-teaching staff, for their professional and personal growth. Some of the various schemes are mentioned below:

- Casual Leave, Medical Leave, Earned Leave, Child Care Leave, Ex-India Leave etc are granted to the staff as per rules.
- Mobile Allowance and medical allownce are part of the salary componenet.
- Permanent teaching and non-teaching staff can apply loan from theri GPF accounts for managing any unfoerseen monetary requirements.
- Permission to faculty to deliver guest lectures at other institutions.
- Maternity Leave for all female staff members.
- Half Pay Leave and medical leave provision for permanent faculty. They are granted gratuity and leave encashment alongwith pension at superannuation.
- Women Grievance Cell addresses various issues faced by female staff.
- Women Cell organizes guest lectures, seminars and competitions for boosting women strength.
- Quarantine Leave as per Punjab Government guidelines is provided for teaching and non-teaching staff.
- Sports, Gym and Yoga facility are also available.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	11	09	05	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	57	39	38

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As per Punjab Government Instructions, all the funds and grants of Central Government & Punjab Government i.e., RUSA, PTA, & HEIS are spent as per the requirements from time to time. Different Committees are formed under aegis of the principal, and they plan and spend accordingly. The proper procedure is followed in the form of demanding Quotations from different manufacturers and then are finalized. Transparency is maintained in the mobilization of funds at the prime level. Reports and record of all expenditure done by committees from HEIS Fund, PTA Fund & other sources are maintained by incharges and college administrative office. College Bursar appointed from the teaching staff maintains a check on the procedures of finance as per rules.

The college meticulously maintains systematic accounts of all financial dealings. It conducts regular internal and external audits as per the rules and regulations laid down by the government. Committees are formed for inter departmental audits who conduct physical verification of vouchers, bill payments, quotations etc. Audits help in bringing a systematic and disciplined approach for effective work strategies properly designed and planned to spend the grants judiciously. External audit of PTA Fund, HEIS Fund and RUSA grant is conducted every year by a hired chartered accountant. Representatives of affiliating university and state government also visit college for audit as per rules.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. Prime responsibility of IQAC is to initiate, plan and supervise various activities to enhance the quality of the education of the college. To complete these purposes IQAC committee is formed according to NAAC norms on 02-12-2021. Further, IAQC committee is reformed and added new members as per the requirement on 29-06-2022. Various meetings have been conducted to make the roadmap for submission of previous years AQRs. All previous years AQARs from 2016-17 to 2021-22 have been submitted and got accepted well within the stipulated timeline. Further IQAC reviewed the teachin learning process, structures and methodologies of operations and learning outcomes time to time. Various suggestions discussed by different IQAC members have been noted and will be implemented in the coming academic session.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit is very useful for identifying areas within the institution for improvements and actions to address gender issues.It helps the institution in demonstrating the commitment to improving gender equity by fairness and justice in the distribution of benefits and responsibilities between women and men. Vision and mission of the college is a continuous reminder to all the stakeholders to strive for providing equal opportunities to all for overall development of students. Core values of the institution ensure fair treatment for both women and men in terms of rights, benefits, obligations and opportunities. College tries to break the taboos related to discrimination against women that are deeply rooted in the society since ages. Measures initiated by the Institution for the promotion of gender equity during the last five years are as under :

Specific Facilities

Safety and Security measures:

- Full-time caretaker/warden in girl's hostel.
- 24 x 7 e- surveillance with 62 CCTV cameras
- Entry of outsiders is restricted.
- Provision of Gate pass for outings in hostel
- Visitor's log register at main gate and girls' hostel
- ID card checking at main gate (Proctorial duties are assigned for teaching staff day and period wise).
- Two main Gates for college entry (1. North side 2. East side).
- Latest fire safety devices in Girls' hostel and other fire prone areas.
- Women Cell and Anti Ragging Cell are formed in the college to help out female students in any emergency situation.
- Facility of Gym for girl students for their fitness.
- Separate cycle/scooter stand for female students
- Separate washrooms/restrooms for female students in college campus.
- Incinerators are installed in girls' washrooms in college campus and girl's hostel.
- Separate common rooms for girls in campus with adequate facilities.
- Separate visitor's room in girl's hostel in college campus.

Gender Equity:

- All students of U.G. classes are taught 'Environment, Road Safety Education, Violence Against Women/ Children And Drug Abuse ' as compulsory paper designed by Panjab University Chandigarh.
- Anti-ragging policy is strictly enforced.
- Gender Champions Club is formed every year as per the Govt. norms to create gender equality among students.
- College follows all government guidelines regarding reservation of women during the admission in various courses.
- Administrative posts, IQAC, College Management Committee, PTA and executive posts of teachers' union grant equal representation to both genders.
- Equal opportunity for girls in academic, cultural and sports functions.
- Female employees enjoy privilege of maternity, child care and medical leave as per state government norms.
- The college runs the women cell for creating awareness among students about gender equity and to deal with any problems faced by female students.
- Government and non-government scholarships and financial aids are provided as per rules to both female and male students.

Gender sensitization:

- Celebration of International Women's Day every year to promote women empowerment and sensitization towards gender equity.
- The college has set up a Gender Champions Club under the initiative of Ministry of Women and Child Development . Its members take pledge to create awareness in the institution to make students gender sensitive.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college values all ethnicities and encourages diversity by hosting a variety of cultural events in which students from various backgrounds celebrate their culture and heritage. Students from economically weaker sections, single girl child students, SC/ST, PWD, and others are eligible for institutional scholarships, counseling and reservation in admission. Scholarships, mentorship, free books, assistance in examination by providing writer (scribe) , admission, mentoring sessions, counselling, and other services are provided to people with disabilities. The college strongly advocates against ragging. National Youth Day, NSS Day and other commemorative days are observed at the college. Diwali, Gurpurabs, Lohri, Teej, and other festivals are also celebrated with equal zeal at the college.Blood donation camps are organized every year in which volunteers come forward to donate blood for the welfare of mankind. Women Cell, Anti-ragging Cell and Grievance Redressal Cell are there for the help of students and staff.

The institution undertakes various initiatives to sensitise students to the constitutional obligations governing citizens' values, rights, duties, and responsibilities. Many academic and co-curricular activities are organised with great pomp and vigour to commemorate important days such as Republic Day, Independence Day, Constitution Day and Gandhi Jayanti to highlight the freedom struggle and the importance of the Indian constitution. To instil a sense of patriotism, the Indian tricolour is hoisted on all national days, along with the national anthem and the taking of an oath of national integrity, followed by the distribution of sweets.

During the CoVID-19 times, Red Ribbon Club organized online oath ceremony to celebrate National constitution day . Online poster making slogan writing competition on road safety and traffic rules was held on 13-02-21 to sensitize students about duties and responsibilities of good citizens. College runs the Elective Subjects of Political Science, Sociology and Public Administration that deal with the deeper knowledge and awareness about constitutional and social obligations. College organizes Voter's Awareness camps on National voters Day to instruct the students and the general public about the Democracy and Voting rights. Activities like mehndi, poster-making, rangoli-making, and human chaining were organised by college Electoral Club under SVEEP campaign highlighting the importance of each vote in a democratic country. Voter cards are applied by students who are 18 years of age or older to become eligible for voting. Vigilance Awareness Week and Road Safety activities are conducted to encourage collective participation in fighting against corruption and becomig responsible citizens.

National Constitution Day was observed on November 26, 2022, with an oath ceremony conducted by the Red Ribbon Club. Poster-making, speech competitions, and writing competitions were conducted to inform students about their duties and responsibilities as good citizens. The college organised an activity to educate students about the dangers of drug use, and an oath was taken by students and teachers to make society drug free.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1 - Title of the Practice

    Health and Hygiene Awareness

2- Objective of the practice

- To ensure physical well being of the staff and students
- To inculcate good hygienic practices
- To monitor the cleanliness of campus building and premises in a systematic manner.
- To implement various health practices keeping in mind COVID-19.

3- The Context

The institution has the responsibility to maintain proper health and hygiene of students and teachers so that infectious diseases can be prevented to a certain extent and thereby healthy working atmosphere can be achieved.

4-The Practice

Free eye check up camp for students in collaboration with Thind Eye Hospital.

Blood Group Checking and Blood Donation Camps are conducted regularly.

Nutrition Month is celebrated every year to create awareness in students about the importance of balanced and nutritious food .

.Awareness drive regarding COVID-19 was a continuous practice since the first lockdown. Students and teachers visited the people at their houses abiding all regulations to create awareness about wearing masks, use of sanitizers and social distancing under Mission Fateh campaign of state government.

COVID vaccination drives were conducted in the campus twice to facilitate students in getting vaccinated.

College took decision to conduct online evaluation in Dec 2022 Semester exams which were conducted online in February 2022. It was a major decision to save paper that is wasted by downloading of examination sheets. It saved financial burden of the institution also.

International Yoga Day is celebrated every year to promote yoga for holistic development of body and mind.

A 14- Day Yoga Camp was organised in college.

5-Evidence of success –

Blood Donation Camps organised in the college have served society by saving valuable lives of many people.

There was no serious health issues faced by students and teachers on health front during COVID period.

6-Problems encountered and resources required

Since health and hygiene of students is a priority of the institution, there is as such no serious problem in conducting various programs and activities in the campus.

Best practice-2

1-Title of the practice

 Environmental Conservation

2-Objectives of Environmental Conservation

- -To save environment.and facilitate the conservation of natural resources for future generations
- -To create global community that is concerned with the environment's wellbeing.
- To reduce air, water and land pollution.
- To ensure the protection of biodiversity.
- To maximize student participation in creating awareness, knowlege and attitude building to protect the environment.
- -To train and motivate youngsters to live in harmony with nature.

 3-The Context

Environment conservation is the biggest and most formidable challenges of our times. It becomes imperative for every educational institution at primary,secondary and higher level to instil in students a genuine concern and sense of responsibility for the safety and purity of natural resources to save the planet earth from dire consequences of climate change and ecologial imbalance. Government College Hoshiarpur,provides education to a large number of students of Kandi Area which is also known as Green Belt of Punjab. But the consequences of environmental degradation are global. Therefore the institution takes the responsibility to create maximum awareness about this glaring issue and has been making conscious efforts in college and outside to make the earth green, clean and pollution free.

4-The Practice

- College celebrates World Environment Day on 5th June every year to spread awareness among students about various environmental issues and to encourage them to protect the environment.
- Environment Committee and Campus Beautification committee work for keeping the surroundings clean and green.
- Many tree plantation drives have been conducted on important days in all academic sessions even

during COVID period.

- College has adopted the practice of presenting plants and saplings to chief guests of college functions and other guests who visit college.
- College Botanical Garden has always remained an inspiration to students and visitors where a glimpse of plant diversity having many native herbal and medicinal plants is seen.
- Vast green cover and plant diversity attracts birds, insects, squirrels etc that make students learn about natural habitats and eco systems from close quarters.
- College has always made consistent efforts to manage the campus waste effectively. Help of the Municipal Corporation is also sought to make the campus clean.
- Dustbins have been placed all across the campus for the collection of dry and wet waste.
- The college advocates minimum use of plastic bags and wrappers in the campus.
- Incinerators have been installed in girls' washrooms in common rooms and hostel.
- Waste water generated from air conditioners and water coolers is reused for watering the gardens.
- LED lights and energy efficient fans have been installed in campus for energy conservation.
- Importance of clean water and measures to check water pollution are propagated by celebtating Jal Shakti Abhiyaan every year.

5-Evidence of success

Consistent efforts of college towards environmental conservation have always borne fruit in the form of sensitized students who are the asset of any educational institution.This best practice of college have every year made them aware about their duty and responsibility towards mother earth. They carry forward the message of Save Earth Save Life wherever they go. This practice of caring and nurturing the earth continued even during the COVID period as the students planted saplings at their homes and surroundings and also celebrated all significant days relating to environment safety onlinr under the leadership od their teachers incharge.

-The staff and students of the college plant trees at college campus every year.

-College organizes several cleanliness programmes through NSS and Red Ribbon Club to spread awareness among st

6-Problems encountered and resources required

We have never encountered any problem because all the staff and maximum students of institute participate in all activities with great enthusiasm and all the resources are made available by the institution for organizing all the activities in and outside the campus,

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government College Hoshiarpur is the most distinguished and unique institution in the east of Punjab (known as Kandi Area) sharing boundaries with Kangra and Una districts of Himachal Pradesh. College caters to the educational needs of a large section of socially and economically backward and marginalised sections of this area. This is the most distinctive priority of the college as per the vision and mission of the college also. College has a vast campus with almost every required facilty for the holistic development of students of this area at a very affordable fee structure and at a reasonable distance. Students are provided fee waivers, merit scholarships, financial aids funded by Governmental and Non Governmental agencies which prove very beneficial for poor parents to afford the educational expenses of their wards. Vast diversity in Gross enrolment data of the institution is a testimony to the fact. Major thrust of the institution is to increase the Gross Enrolement Ratio by adopting all possible measures to reach the rural and remote areas making parents and their wards aware about the availabilty of various courses available and other facilities for their wards' all round development. Thus the institution is a great asset to this backward region of Punjab where all the students get equal opprtunity to participate in academic, cultural and sports activities to create a valuable career and space in society.

One distinctive feature of the college is the greater number of female students in comparison to male students. Maximum participation and excellent resuts of female students in academic, cultural , sports and other co-curricular activities is again a positive assertion of the fulfillment of objectives of the institution to impart equal opportunities to all. Maximum University positions in academics and co curricular activities are secured by female students. College is fully committed to provide all types of facilities and financial aids to promote their well being.The hostel facililty for girls in this college is a real blessing for all the girls who are otherwise deprived of their right to education in remote areas. Hostel provides all facilities to the students at affordable price. Hostel building was demolished a few years back to construct a new building. An alternative arrangement for the girl students was done in a nearby building to facilitate the girls so that their educational journey does not get hindered. A care taker was also given duty for the said period to help the girl students. Now the newly constructed building of the Girls Hostel is fully equipped with state of the art facilities. Ground floor rooms and ramps are there for the benifit of differently abled students. Incinerators are placed in washrooms for health and hygiene. CCTV cameras are also installed for the security and safety of the inmates.Girls common rooms and girls washrooms in the campus are constructed in a safe corner. They participate whole heartedly in all kinds of activities done in college without any inhibitions and restrictions. The record and data of all the activities conducted in college and competitions held at zonal,district and state level are a testimony to the maximum participation and commendable achievements of female students. College administration alongwith all stakeholders make special efforts to pay attention to their needs and support the young and enthusiastic women to realise their dreams and aspirations.

College has Women Cell to privide all kinds of help to girls and resolve any kind of contingency. Anti Ragging Committee and discipline committee also take care of the safety of students in the campus. It is a matter of pride for the institution that no case of sextual harassment has been reported till date and

nor has there been any case of ragging is reported ever. Legal Literacy Club provides all the necessary information to students about their rights and duties by conducting various lectures, seminars and competitions. Gender Champions Club creates awareness about gender equity through different programs and competitions. These clubs and associations under the mentorship of teachers have given wings to female students of this backward area educational institution to soar high in the world of competition by shedding societal and mental inhibitions.

Girl students have endeauvered to make their place in creative world by publishing their books with the help and motication of the faculty. Our student of MA Punjabi Romi Divgun published her anthology of poems Duhu Divi Balandiya. Ishita Taneja of B.A. sem 1 published her novel The Last Sojourn in 2017. M.A. Hindi student Nisha published a novel Hanere Ton Paar in 2022. There are many other girl students who have got an opportunity to publish their poems in books edited by our teaching faculty. Women of non teaching staff have also brought laurels to the institution by winning state and national level awards in sports.

Thus it can be proudly asserted that the institution has always helped and supported the female students without any discrimination to move ahead successfully on their academic and professional journey as per its priority and thrust.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

College is fully prepared to implement NEP 20 under the guidelines of the affiliating university. College Principal and faculty have attended sufficient workshops, seminars and trainings to implement the new education policy.

College will present a new look after the renovation of all the blocks of the campus by the next academic session.

Concluding Remarks :

Government College Hoshiarpur strives to achieve academic excellence by working on improving the institutional weaknesses and utilizing the strengths to make it all the more successful in imparting quality education and fecilitating students in professional and holistic growth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>177</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>94</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 116 Answer after DVV Verification: 108 Remark : DVV has made changes as per the report shared by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>502</td><td>462</td><td>468</td><td>462</td><td>445</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>491</td><td>441</td><td>463</td><td>456</td><td>443</td></tr></table>

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
502	462	468	462	445

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
502	462	468	462	445

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	1	6	7	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	06	07

Remark : DVV has made changes as per the report shared by HEI.

5.1.1 — *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1408	1409	1604	1643	1475

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 1414 | 1409 | 1621 | 1650 | 1480 |

Remark : DVV has made changes as per the report shared by HEI.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	
	   1. Soft skills
	   2. Language and communication skills
	   3. Life skills (Yoga, physical fitness, health and hygiene)
	   4. ICT/computing skills
	
	   Answer before DVV Verification : A. All of the above
	   Answer After DVV Verification: C. 2 of the above
	Remark : DVV has made changes as per the report shared by HEI.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	42	244	323	262

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
132	23	244	323	262

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1295	1035	1163	1226

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1295	1035	1163	1226

Remark : DVV has made changes as per the report shared by HEI.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	11	6	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	11	3	2

Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
86	26	44	52	59 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
76	24	40	46	54 | Remark : DVV has made changes as per the report shared by HEI.
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6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
6	11	9	5	10 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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06	11	09	05	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	57	39	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	57	39	38

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 129 Answer after DVV Verification : 126
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 2021-22 · 2020-21 · 2019-20 · 2018-19 · 2017-18 98 · 99 · 108 · 105 · 97 Answer After DVV Verification: 2021-22 · 2020-21 · 2019-20 · 2018-19 · 2017-18 99 · 99 · 109 · 106 · 101

For 1.2, Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
98	99	108	105	97

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
99	99	109	106	101