YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — GOVERNMENT COLLEGE HOSHIARPUR

- Name of the Head of the institution — Mrs. Jogesh
- Designation — Principal
- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 01882255460
- Mobile no — 9463775588
- Registered e-mail — princi_govtcollhsp@rediffmail.com
- Alternate e-mail — gchprincipal@gmail.com
- Address — GOVT. COLLEGE HOSHIARPUR
- City/Town — HOSHIARPUR
- State/UT — Punjab
- Pin Code — 146001

2.Institutional status

- Affiliated /Constituent — Affiliated
- Type of Institution — Co-education

- Location — Urban

- Financial Status — UGC 2f and 12(B)

- Name of the Affiliating University **PANJAB UNIVERSITY CHANDIGARH**

- Name of the IQAC Coordinator **Dr. Harjinder Singh**

- Phone No. **01882255460**

- Alternate phone No. **01882255460**

- Mobile **8146477007**

- IQAC e-mail address **princi_govtcollhsp@rediffmail.com**

- Alternate Email address **gchprincipal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gchsp.ac.in/downloads/NAAC/aqar/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.25**	**2004**	**16/09/2004**	**16/09/2009**

6.Date of Establishment of IQAC **02/12/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions	**Equity Fund**	**RUSA**	**2020-21**	**23750000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Structured IQAC committee as per NAAC norms has been formulated as on 2/12/2021. 2. AQAR of 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 has been submitted. 3. Faculty members have been actively participating in various FDP's, Refresher courses, webinars, seminars, etc. 4. Renovation work of Girls hostel and E block of college campus is in progress (near completion). 5. Placement cell regularly conducts various in-campus and off-campus placement drives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To pace with the NEP 2020 guidelines, structured IQAC committee as per NAAC norms would be formulated.	Structured IQAC committee as per NAAC norms has been formulated as on 2/12/2021.
In order to get NAAC accreditation it was planned to submit previous years' AQARs at NAAC portal.	AQARs of 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 have been submitted.
IQAC motivated the faculty after COVID-19 pandemic to participate to the maximum in FDPs, Refresher Courses, Conferences, webinars, etc.	Faculty members have actively participated in various FDP's, Refresher courses, webinars, seminars, etc.
To speed up Construction work of the Girls' hostel and renovation of E block of the college campus.	Construction work of Girls Hostel is completed. E block renovation work is still in progres
College has planed to invite the various industries/ institutions for the placement of students	Placement cell regularly conducts various in-campus and off-campus placement drives.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT COLLEGE HOSHIARPUR
• Name of the Head of the institution	Mrs. Jogesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01882255460
• Mobile no	9463775588
• Registered e-mail	princi_govtcollhsp@rediffmail.com
• Alternate e-mail	gchprincipal@gmail.com
• Address	GOVT. COLLEGE HOSHIARPUR
• City/Town	HOSHIARPUR
• State/UT	Punjab
• Pin Code	146001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	PANJAB UNIVERSITY CHANDIGARH
• Name of the IQAC Coordinator	Dr. Harjinder Singh

• Phone No.	**01882255460**	
• Alternate phone No.	**01882255460**	
• Mobile	**8146477007**	
• IQAC e-mail address	**princi_govtcollhsp@rediffmail.com**	
• Alternate Email address	**gchprincipal@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gchsp.ac.in/downloads/NAAC/aqar/AQAR-2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.25**	**2004**	**16/09/2004**	**16/09/2009**

6.Date of Establishment of IQAC	**02/12/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions	**Equity Fund**	**RUSA**	**2020-21**	**23750000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s)	**Yes**	

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Structured IQAC committee as per NAAC norms has been formulated as on 2/12/2021. 2. AQAR of 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 has been submitted. 3. Faculty members have been actively participating in various FDP's, Refresher courses, webinars, seminars, etc. 4. Renovation work of Girls hostel and E block of college campus is in progress (near completion). 5. Placement cell regularly conducts various in-campus and off-campus placement drives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

15-05-2023 12:21:18

Plan of Action	Achievements/Outcomes
To pace with the NEP 2020 guidelines, structured IQAC committee as per NAAC norms would be formulated.	Structured IQAC committee as per NAAC norms has been formulated as on 2/12/2021.
In order to get NAAC accreditation it was planned to submit previous years' AQARs at NAAC portal.	AQARs of 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 have been submitted.
IQAC motivated the faculty after COVID-19 pandemic to participate to the maximum in FDPs, Refresher Courses, Conferences, webinars, etc.	Faculty members have actively participated in various FDP's, Refresher courses, webinars, seminars, etc.
To speed up Construction work of the Girls' hostel and renovation of E block of the college campus.	Construction work of Girls Hostel is completed. E block renovation work is still in progres
College has planed to invite the various industries/ institutions for the placement of students	Placement cell regularly conducts various in-campus and off-campus placement drives.

13.Whether the AQAR was placed before statutory body? `No`

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/02/2022

15.Multidisciplinary / interdisciplinary

College offers many multidisciplinary courses such as B. Sc
Medical, BSc Non- Medical (Botany, Zoology, Chemistry, Physics,

Computer, etc)

B.Sc.. Agriculture (Botany, Zoology, Economics, Agriculture).

College also offers various interdescipilanary courses in B.A. programme

16.Academic bank of credits (ABC):

NIL

17.Skill development:

Various new skill development courses including certificate/diploma courses in Horticulture and Food Preservation, Organic Farming, GST application, Fashion Designing, Creative Writing and Content Development (affiliated to Jagat Guru Nanak Dev Punjab State Open University, Patiala) have been started in the session 2021-22.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Languauge, culture, using online course)

1. Three languages i.e. Punjabi, Hindi and English are used as medium of communication to teach the students comprehensively.

2. Students are free to choose any medium (Punjabi, Hindi and English) for their academics in both UG and PG courses.

3. Traditional cultural activities are carried out in the college campus by various departments regularly.

4. Different departments organise, historical, cultural, and religious visits to impart value based knowledge to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To make our students competent future citizens, The institution aims at a flexible, empowerment-oriented approach to learning by focusing on the development of the follwoings:-

? Critical thinking and problem solving.

? Teamwork and communication skills.

? Career and leadership readiness.

? Intercultural and ethical competency.

? Self-awareness and emotional intelligence.

20.Distance education/online education:

Government College Hoshiarpur has also started providing distance education through Jagat Guru Nanak Dev Punjab State Open University Patiala from session 2021-22 in blended mode, link is given below:-

https://psou.ac.in/

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**18**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3918**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1786**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1237**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**98**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **107** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1686593**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well organized curriculum delivery and documentation. The college is affiliated to Panjab University, Chandigarh. The syllabus is prepared by the university. The college ensures effective implementation of the syllabus and follows the academic schedule prepared by the university.

The institution's official website displays a calendar of classes. In the beginning of the academic session, the schedule is created. Students are informed about their respective schedule as per

course through their individual ID that is sanctioned by the college. The schedule of the college is also posted on the notice board for whole faculty as well as students.

The teachers ensure distribution of the syllabus andthe necessary reading materialsamong the students. The academic session is divided into two sessions i.e. July to December and January to May. Teachers make sure to assign class projects and assignments to students for better learning and assessment.Besides various class activities and tests, teachers also organize educational visits to various institutions and cities for better understanding of the course syllabi. In addition to educational tours, seminars and workshops are also organized by faculty members for the students. Teachers also make sure to give special attention to academically weaker students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the new session, the academic calendar is notified by the affiliated university. The academic calendar includes information regarding semester exam dates and holidays.Students are informed of the academic schedule via the college website and admissions brochure. The faculty makes appropriate arrangements for their instruction and management of academic activities.

As the session begins, the respective members of various departments ensure the effective implementation of the curriculum by the end of session. The syllabus is communicated to the students in the beginning. Lectures are planned in advance by the teachers and to help students with notes, recommended text books are used as primary source of teaching. For CIE and assessment of students, students are informed about Mid Semester test by their respective subject teachers who take test in the classroom. The teachers also evaluate students through regular attendance, assignments and projects. The collective performance of students in tests, assignments and attending of lectures form the core of

Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

The institution aims at providing necessary education as per course with effective experience through extra curriculum activities. The college has various committees that deals with different types of extra- curriculum activities such as NSS, NCC, Red Cross Committee, Sports Committee, College Youth Club Committee, College Magazine & Publication Bureau Committee, Cultural Activities Committee and Legal Literacy Committee. These committees conduct various activities to engage students in productive learning that also enhance their understanding of human values and professional ethics.

The college also has Anti-Ragging Cell Committee, Differently-Abled Students Service Cell and Mental Health and Wellbeing Committee, Internal Complaints Committee on Sexual Harassment of Women at Workplace, Public Grievance Redressal and Panjab University Student Grievance Cell that deals with issues related to staff and students. Through these committees, the institution ensures a friendly and compassionate environment for teaching and learning. Through these committees, the institution also makes sure to inculcate social, moral, spiritual and cultural values in students. Environment and road safety rules are also a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3918

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1573

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teacher in the classrooms during lectures and through conducting online/offline tests, assignments, seminars etc.; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented.

Slow Learners:

- **Bilingual explanations and discussions are done in the class.**
- **Personal, academic, and career-related counseling is provided.**
- **Home assignments are given and evaluated on regular basis.**
- **Peer learning is encouraged through group discussions and presentations. This aims in building a culture of teamwork and helps to develop interpersonal skills.**

Advanced Learners:

- **During the classes, assignments, and interactions outside the class, the teachers are able to assess the caliber of**

the students and identify the advanced learners. Such students are encouraged to participate in Co-Curricular activities and in inter-college competitions.

- The faculty helps the students to get relevant projects..
- They are given an opportunity for micro-teaching in the class as well as making individual presentations.
- The college library provides various books to help advanced learners to broaden their horizons.
- Students are given recognition for their achievements at various platforms in terms of medals, appreciation certificates, and scholarships. They are also motivated to secure rank and distinction in University examinations.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3918	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college make continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

- Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts.
- Extensive use of Case Studies to improve the problem – solving ability of the students.
- The college employs an interactive approach through

- discussions, debates, oral group presentations to encourage greater participation and interactive learning.
  - Project work is assigned in all practical subjects to encourage team – work and participative learning.
  - Yearly Magazines are published by college.
  - Special lectures/ seminarsare organised encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NA](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ø Teachers of the college make the best use of technology in their teaching process. teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. .

Ø The college has a Wi-Fi-enabled campus which helps the teachers and students to stay connected to the internet and learn and teach updated information.

Ø The college has well-equipped computer labs the teacher takes practical classes for courses like computer science, economics, etc. the curriculum of these coursese is as practical components which require the use of computer labs. the labs are updated with new software like Tally Microsoft office etc.

Ø Teachers make and present PowerPoint presentations in the classroom which helped them have an interactive conversation with the students. presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams charts, etc.

Ø Teachers have started taking lectures online on Google meet, Zoom, Google Classroomm, Google Drive, Google forms etc.

Ø Teachers share reading material, short notes, and ebooks over different media like Google classroom, e-mail, WhatsApp, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1000

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government College Hoshiarpur being a affiliated college of Punjab University Chandigarh is bound by the University rules regarding internal assessment. It gives 20% in post graduation and 10% weightage in under graduation in overall assessment of the students. The break up of internal assessment as prescribed by the university is as following

- Teachers ensure that the students are aware of the internal assessment and evaluation criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.
- The criteria is objective and transparent to avoid of any bias on the part of the teacher.
- Students are informed in advance that independent learning, original thinking and new ideas will be given additional points.

- Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.
- A variety of techniques and methods such as classroom presentation, individual and group projects, analytical test, case studies are employed.
- The college encourages that teachers to adopt innovative methods such as the open book tests, analytical tests etc. on a continuous basis before semester end examinations held by the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government College Hoshiarpur is affiliated college of Punjab University Chandigarh and therefore it follows the guidelines set by univerisity for the conduct of examination. At the end of each semester there is final exam which is uniformly conducted for students. The final exam class for post-graduation has 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks. As same as post graduation the process of under-graduation carries 90% weightage of overall assessment and 10% weightage of internal assessment.

Ø The internal assessment forms a part of a continuous evaluation system conducted through class tests, tutorials, assignments, projects and presentations. all of these together constitute an integral part of the internal examination which is carried out in a well planned and systematic manner.

Ø The institution has well defined system in place to deal with examination related grievances.

Ø It is three tier system:

1. teacher

2. house examination branch

3. principal

Ø The marks are sent to the university only after each student has been given ample opportunity and time to time review and register her complaint, if any.

Ø The faculty addresses the rightfull grievances of the students pertaining to the marks obtained in the internal assesment.

Ø If any error is detected in the final marksheet in spite of rigorous secruting it is promptly reported to the university by the college.

Hence the college employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institution features in the Arts, Sciences, Commerce, Computer Applications, and Information Technology.
- Students and faculty at Panjab University, Chandigarh can easily access the syllabus outlining the course's learning objectives in any of the university's many public spaces, including departmental offices, college libraries, and the institution's website.
- The faculty explains the course goals and the expected outcomes both at the beginning of the semester and at the beginning of each syllabus section. Teachers are also well communicated about the outcomes.
- Career counselling seminars focus department-specific degree goals and enlighten students about post-graduation employment opportunities.
- The academic, extracurricular, and athletic successes of students are also highlighted in the college brochure.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Many teachers are also members of syllabus subcommittees,

thus the process of perceptionand outcomes takes place in an exact manner and excels in the quality of teaching-learning.
  ○ Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their careers thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college provides goodeducation and state-of-art infrastructure to facilitate and achieve the intended learning outcomes.

Academic activities, cultural fests, field trips, educational excursions, seminarsand career counseling sessions are some of the facilities provided to supplement the curriculum and achieve various outcomes.

Internships and trainings to upgrade necessary skills and practical experience is encouraged to measure the theoretical knowledge gained Scores in Mid-semester and End-semester examinations are a direct evaluative measure of degree of attainment of Course Outcomes.

Student placements and qualifying competititive examinations are other evaluative measures Students progression to Higher Education institutions of learning in India and abroad is a suitable indicator.

An informalfeedback system is in place.

Faculty members are encouraged to participate inseminars, orientation and refresher courses for the upgradation of teaching skills and knowledge base to meet the standards of academic excellence

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various activities were planned throughout the session to encourage the students to develop their entrepreneurial and

research skills. During the session, faculty members have participated in number of webinars, seminars, conferences, faculty development programmes, unique lecture series, and other events to exchange ideas and knowledge. Teachers continue to instil these concepts and expertise in their students, inspiring many of them to pursue advanced degrees, particularly doctorate degree. Students have access to a diverse collection of books, manuals, monographs and newsletters.. The current curriculum and pedagogical techniques for promoting innovation and creativity via formal and informal learning are discussed. These initiatives have been regularly taken by the faculty to foster creativity and innovation among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During this session, the college celebrated the birth anniversaries of great personalities and Martyrs' Day. Milestone days in the history of the country were celebrated so that the

spirit of patriotism could be created and increased among the students. Under this purpose we celebrated Independence Day, Constitution Day, National Unity Day and National Youth Day, etc. Students showed great enthusiasm while participating in these activities. Under the 'Swachh Bharat Abhiyan', the college campus and the city's important place 'Dussehra Ground' were cleaned. The purpose of this was to create awareness about cleanliness in the minds of the college students and also to connect the society with them. Along with this, we planted trees under the 'Green Punjab Campaign' and took a pledge to nurture them. On this occasion, plants were distributed to students and teachers. Apart from this, a seminar on de-addiction was conducted by the 'Red Ribbon Club' so that the students can be made aware of the increasing deadly trend of drug addiction. The teachers and students of the college visited the slum area of the city and inspired the people living there to educate their children. Apart from this, 'Fit India Freedom Run 2.0', 'Cyber Awareness', 'World Athletic Day' etc, were celebrated.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1401

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is well-developed and equipped with facilities and learning resources.These include 47 class rooms, 03well equiped computer labs, library, faculty rooms,and 03 interactive classrooms. College has fully furnished 15 laboratories to provide a good teaching-learning environment for lab-based science classes. The computer laboratories are equiped with the recent computer configurations with 103 computers for labs and 10 for office use. The entire campus has wi-fi connected to a 24X7 e-surveillance system in place to ensure safety in the campus. The college library has vast collections of books and journals ofvarious subjects. College library is also integrated with KOHA which is an open source integrated library system (ILS).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Colleges has one open stage with almost four kanals of land that can accomodate more than 6000 audiences, one Open Air Theater with capacity of more than 300 and a one college Auditorioum Hall..

Various facilities are available for outdoor games like football, softball, baseball, kho-kho,kabaddi, volleyball, cricket,and yoga etc. for which college has a big ground. The institute's sports committee provides help to the budding players. Gymnasium hall is equipped with fitness machines for the use of students as well as teachers. The students participate in state and national level competitions and bring laurels to the college. The students are permitted to participate in various cultural activities inside and outside the campus to enable personal growth by show casing their talents. College Hall, Music Room and Open Air Theater are availble to conduct various cultural activities. The college also runs NCC and NSS units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

906306

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is equipped with MIS (Management Information System) in which visits to the library are taken note whether the visits were made by the principal, teachers, students and others and also to see the purpose of their visit. College library is also integrated with KOHA which is an open source integrated library system (ILS). The college library has around 50 thousand books in it, related to different subjects and many of the books are to original works of writers and many books are translated versions to cater to needs of all students along with sets of reference books and encyclopedia Britannica.In order to update students with a national and international current affairs newspapers both regional and national, journals,magazines are made available to them.Students are always encouraged to make use of National digital library of India for reading and downloading

digital books for augmenting their library hours. Moreover, to cater to the needs of slow learners PPTs are prepared and shared with students.College library is also integrated with KOHA (version 21.11.02000) which is an open source integrated library system (ILS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the E. None of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11425

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has continuously strived to improve and ensure effective teaching and learning processes, educating with ICT based tools, including online resources. We use a variety of modern educational tools including projectors, laptops, digital cameras, audiovisual equipment, printers, copiers, USB sticks, scanners and interactive-boards to deliver relevant content to students. Web-enabled interactive student and teacher platforms such as Google Meet, Zoom, WhatsApp, Telegram and YouTube have been widely used,The institution has a state-of-the-art IT infrastructure with a Wi-Fi enabled campus that allows everyone on campus to access the secure network and his 24/7 Internet. During the session, the teaching was delivered in online mode . A fully networked campuswith ample computing and communication resources allows studentsto easily access email, surf the Internet, and download webresources to help with assignments, projects, and seminarsSignificant investments were made to upgrade the ITinfrastructure during academic sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

780287

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Chandigarh, which is part of Higher Education Punjab. The college administration, under its direction, obtains funds from the University Grants Commission, RUSA, HEIS, and other agencies to carry out necessary developmental works, such as the Parents Teacher Association fund (PTA), College development fund, Amalgamated fund, Library fund, Sports fund, and

so on. The college checksthe working status of instruments in the laboratory on a regularbasis. The laboratories are maintained by the respectivedepartments and a few labs are maintained through annualmaintenance of computer, equipment, peripherals, networking,UPS, and so on. Academic and support facilities like library,sports, NSS, NCC etc. are the platforms supporting overalldevelopment of the students. Accession of library is permittedto all. An endowment of the budget for the library maintenanceis done by the college authority. Books are arranged in simplebut systematic manner to help the user locate the books easily. Information regarding the arrival of new resources is circulatedto all the departments. The institute's sports committeeprovides help to the budding players. There are multiple sports facilities such as cricket, football, hockey to keep studentsengaged and physically fit. Gymnasium hall equipped with generalfitness machines is available for the use of students as well asteachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.gchsp.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students plays a major role in the institutionalgrowth.The institute maintains an excellent bond with the student community. The opinions & views of the students are considered seriously by the institute authorities. Students of the college are selected as members of variousmanagement committees,academic and cultural committees of the institute as mentioned below:

College Management Committee (CMC)

IQAC

Red Ribbon Committee

Anti-Ragging Committee

Anti-Sexual Harassment Committee

Women cell

Magazine/News Letter Committee

Student Welfare Committee

Sports/NCC/NSS Committee

Blood Donation Committee

The student representatives in the above mentioned committees plays an important role by actively participating and providing suggestions for overall improvement . Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The institute promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During year 2021-2022

Our College has a Alumni Association that contributes to the development of the institution through financial and other support services .But yet this Association is not registered. Alumni Association conducted Alumni meet in 2022. Suggestions given by the alumni are considered for overall improvement of the institute . The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress. The association helps in holding interactive session to motivate current students about the employability and educational opportunites in foreign countries.

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/277313329267614/?ref=share&mibextid=NSMWBT
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission is based on the values of Truth and Honour which is reflected in its logo as well. The motto of truth and honour is always reminding us of the need to fight against social injustice and all kinds of discrimination, so that a better society and a healthy environment can be provided for the all round development of its students. This will enable them to lead a meaningful existence. The College vision and mission has basic characteristics as given belowThe governance of this institute is based upon the participative management and decision making to be reflective of and in tune with its vision and mission. The institution aims at nurturing students in a way that they can meet

the topmost standards of competence and professionalism in the future.

• Decentralized and participative management practice is followed by this institute.

• NCC and NSS units of the college run efficiently and prove very helpful in inculcating leadership qualities among students.

• Healthy learning environment in and out of classroom. • To develop creative, innovative and critical thinking among students. • To make students aware of their rights and duties.

• To improve excellence in studies, sports and cultural activities.

• To install the values of toleration, cooperation and progress in students.

• Academic excellence along with skill development of students.

File Description	Documents
Paste link for additional information	https://www.gchsp.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The institute promotes and practices decentralization in all academic and administrative activities. The college being a government affiliated institution has to follow government and university rules in academic and extra-curricular activities. Various academic and administrative committees are working for the smooth functioning of the institution. The College works under the Higher Education Department of Government of Punjab. The Director Public Instructions design all the policies. The Principal is Head at the Institutional level. Staff members holding various posts work with full involvement and responsibility which results in the efficient administration. A particular reflection of this practice may be seen in the extensive delegation of authority to the HODs and Convenors in the college. Regular meetings are conducted by

the Head of the Institution to take necessary steps to formulate
and implement the perspective plan of the institution. The
Convenors of the different societies running in the college are
free to take their own decisions about the various aspects in
organizing academic activities. Thus they contribute to the
overall holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Physical Infrastructure A newly constructed, well furnished
library and canteen. 2.Admission of Students To simplify and
streamline the admission process at Punjab portal
admission.punjab.gov.in has been created. The students register
themselves on this portal and get the unique registration ID. The
admission committees hold the scruteny process and allot the seats
according to merit and reservation policy directed by the
department of Higher Education. The college has its own online
admission portal https://gchsp.ac.in/ where the student can verify
the remaining seats that are not filled or left.The institution
adopt the procedure and guidelines designed by the Panjab
University, Chandigarh.

3.MOU's

On 15th of Feb 2022, Memorandum of understanding was made with IDP
Jalandhar to facilitate educational development in the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, various committees constituted different tasks and regular meetings of various committees has been done to review the progress.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College Hoshiarpur exercises numerous welfare measures for teaching and non teaching staff, for their professional and personal growth. Some of the various schemes are mentioned below:

1. **Casual Leave, Medical Leave, Earned Leave, Child Care Leave, Ex-India Leave.**
2. **Mobile Allowance.**

3. **Visit to Industry and high learning institutions for knowledge acquisition/learning.**
4. **Permission to faculty to deliver guest lectures at other institutions.**
5. **Maternity Leave for all female staff members.**
6. **Half Pay Leave.**
7. **Women Grievance Cell to address the issues faced by female staff.**
8. **Women Cell organizes guest lectures, seminars for boosting women strength.**
9. **Quarantine Leave as per Punjab Government guidelines provided for teaching and non-teaching staff.**
10. **Sports, Gym and Yoga facility are also available.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

By head of the institution/ Principal

The permanent teaching and non-teaching staff members are covered under the performance appraisal system, under which the staff

members of the college are evaluated on the basis of their performance in one academic session. The head of the institution/ Principal evaluate the permanent staff members as per the guidelines provided by the Department of Higher Education, Government of Punjab and forward the Annual Credit Report (ACR) to the DPI Colleges. This ACR is a confidential performance based reports, so no supporting document are available.

Faculty members are rated by students through feedback system:

At the college level, IQAC Cell introduced Students' Satisfaction Survey (SSS), wherein students of the college asked their satisfaction with the services of teacher, with respect to their course program, subject mastery, study material provided, and also with the infrastructure inclusive of ICT facilities, library and laboratory etc. IQAC has covered 50% of the population to maintain reliability. The survey was conducted both online and offline mode by sending a questionnaire or Google form to the students and parents. The collected data is analyzed by IQAC Committee members. The feedback from the same is discussed with the head of the institution and sent to respective faculty members for further evaluation and improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per instructions of Government of Panjab,Government College,Hoshiarpur conducts Internal & External Audits from time to time.The Internal Audit is conducted by the Head of the Institution by arranging an authorized CA.The Institution audits its accounts regularly e.g. the internal Audit for all the students funds carried out by the auditors of Finance Department of Punjab from time to time.The audit of accounts of PTA(Parents Teacher Association),HEIS(Higher Education Institution Society) and RUSA are carried by the authorized Chartered Accountants. The External audit regarding all the Government Grants is carried out by auditors of AG Office of Punjab.the copies of audit for the

session 2021-2022 regarding PTA & HEIS are attached herewith.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per Punjab Government Instructions, all the Government funds; PTA & HEIS are spent as per the requirements from time to time. Different Committees are formed under aegis of the Principal, and they plan and spend accordingly. The proper procedure is followed in the form of demanding Quotations from different manufacturers and then are finalized. Transparency is maintained at the prime level. Excel Reports of HEIS,PTA & other miscellaneous funds are maintained by establishment office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. Prime responsibility of IQAC is to initiate, plan and supervise various activities to enhance the quality of the education of the college. To complete these purposes IQAC committee is formed on 02-12-2021. (Proof attached) Further, IAQC committee is reformed and added new members as per the requirement on 29-06-2022. (Proof attached).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Not available

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives to give equal opportunity to boys and girls for the promotion of gender equity.

- **During the session, girls are admitted more than boys, even the pass percentage was also higher in girls. As per government regulations, colleges provides seat reservations for single-girl child, widows, and divorcees during the admissions process.There is no tuition fee for girlstudent. College has separate facilities of common room, cycle stand, and washrooms for girls.**
- **As per Panjab University syllabus and curriculum, Students of UG classes in semester II were taught environmental science, road safety, and violence against women and children as compulsory papers..**
- **The college runs a women's cell for helping and solving the problems of female students.**
- **International Women's Day is celebrated with enthusiasm on campus, and female students are made aware of their rights in society through variousactivities.**
- **The girls hostel located in the college is under renovation.College authorties also provided help to the girl students to find alternative accommodation facilities during renovation.**
- **Various CCTV Cameras have been installed in the college campus at various locations to monitor the campus area.These cameras are regularly maintained and repaired for the safety and security of girlstudents.**

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is no tuition fee for a girl. Various CCTV Cameras have been installed in the college campus at various locations to moniter the campus area. These camera are regularly maintained and repaired for the safety and security of girls students.. The college runs a women's cell for helping and solving the problems of female students.'s student. College have separate facilities of common room, cycle stand, and washrooms for girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Bins are installed at various locations within the college campus. The solid waste collected from college is kept in separate bins.**
- **Non decomposing material collected from the college by sweepers, transported to municipal waste yard for final disposal.**
- **Decomposing waste is collected separately and kept in pits**

in the botanical Garden. In future, college plans for starting vermicomposit unit within the college.

- The liquid waste generated from the college campus is disposed off with municipal corporation sewage unit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college has good strength of students and do come here from various cultures, religions, and castes. All students have an equal access to the infrastructure and academic resources. Students organize various activities which is the reflection of harmony by demonstrating a harmonious spirit.**
- **Every year, the college hosts a variety of cultural events. The college participates in youth festival which is organized by Panjab University Chandigarh.**
- **Every year, the college observes commemorative days such as**

1. **AIDS Day,Gandhi Jayanti and Lal Bahadur Shastri Jayanti under Ahimsa Divas,**
2. **No Pollution Day, Guru Nanak Jayanti,**
3. **Constitutional Day on November 16, 2021,**
4. **National Welfare Day**
5. **Amrit Mahotsav of Freedom and Independence Day, Lohri and Teej festival.**

- **Blood donation camps are organized every year in which volunteers come forward to donate blood for mankind.**
- **Moreover, Scholarships are awarded to students from weaker sections, SC/ST and students with disabilities.**
- **Women's cells, anti-ragging cells, and grievance cells are there for the help of students and staff.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes different initiatives to sensitise students to the constitutional obligations governing the values, rights, duties, and responsibilities of citizens.

All national days are observed and celebrated with full enthusiasm. Variousseminars, poster-making sessions, and rallies are held to educate students on the duties and responsibilities of good citizens.

- National Constitution Day was observed on November 26, 2022, with an oath ceremony conducted by the Red Ribbon Club..Poster-making, declamatio contest, and assay writing competitions were conducted to sensitize students about their duties and responsibilities as good citizens. The students were guided about the dangers of drug use, and an oath was taken against drug use.
- The college celeberated NATIONAL VOTERS' DAY to educate the students and the general public about democracy and voting rights. The college fulfils its social responsibility by conducting competetions like mehendi, poster-making, rangoli-making, and human chaining. The college SWEEP committee organised camp for creating electoral awareness, and voter cards were appliedfor students who attained 18 years of age and above.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	All national days are observed and celebrated with full enthusiasm. Various seminars, poster-making sessions, and rallies are held to educate students on the duties and responsibilities of good citizens.
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **To celebrate the 75th Independence day as Azadi ka mahotsav various activities were held like Flag hoisting ceremony in campus.**
- **A seminar was organised for teachers to commemorate the struggle of freedom fighters.**
- **Fit India Freedom Run 2.0 was organised in which around 50**

- students of NCC and NSS acted as volunteers and ran in campus and city to encourage people to maintain fitness.
- College participated in Mission Clean India in which college volunteers along with municipal workers and social bodies of city collected non-biodegradable waste from different areas of the city.
- On occasion of Diwali ,students of Red Ribbon Club took oath to encourage people to celebrate green Diwali and say no to fireworks.
- Shri Guru Nanak Dev Ji's birthday was celebrated by the various departments of college .
- Celebration of National Constitution Day, National Unity Day, National Service Scheme Day, Earth Day, World Environment Day, AIDS Day etc. is a regular feature to create awareness among staff and students regarding their duties and responsibilities towards the nation and environment.
- Hindi Diwas, International Mother Language Day,Punjabi Month were celebrated to inculcate cultural values and respect for mother languages.
- College collectively participated in National level campaigns launched by the government such as Swachh Bharat Abhiyan, Pariksha par Charcha etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Organization of blood donation camp in the institute.

2- Objective of the practice

-Service to the community.

-Provide safe and uncontaminated blood.

-Provide blood free of cost.

-Encourage students to donate blood.

3- The Context

Blood donors save lives and they are the basis of a safe and sustainable distribution system of blood components. A safe and reliable blood donation system provides support for better health facility.

4- The Practice

The institution has organised blood donation camp along with blood grouping for all the stakeholders in association with the Red Cross unit. The blood banks were invited with prior approval of competent authorities. In this camp, maximum students got their blood group checked and the volunteers donated blood.

Best practice-2

Celebration of World Environment Day

2-Objectives of Word Environment Day

-To save environment.

-To create global community that is concerned with the environment's wellbeing.

-To train and motivate youngsters to live in harmony with nature.

3-The Context

World Environment Day puts a global spotlight on the environmental challenges of our times. It has become the largest global platform for environmental outreach, with millions of people from across the world engaging to protect the planet.

4-The Practice

World Environment Day on 5 June is the biggest international day for the protection of environment led by the UNEPand held annually since 1973. The higher education celebrated this day to spread awareness among students about various environmental issues.

File Description	Documents
Best practices in the Institutional website	https://gchsp.ac.in/NAAC/aqar/Supporting-Documents-(2021-22)/Criterian-7/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **To emerge as the centre of academic excellence is a long-term vision of the institution, which can be obtained by imparting quality education to the students that can meet today's global and societal needs along with the best infrastructure and qualified faculty, so that students may achieve distinction in their respective fields.**
- **College Students have excelled in university examinations by scoring good marks, and getting positions in university merit lists in various subjects. Many students have qualified UGC NET exam in different subjects.**
- **Students are provided withvery supportive and friendly environment at college, and they are also taught good moral values and ethics. Students are always encouraged to face difficult situations and strengthen them to fight against all social evils..**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well organized curriculum delivery and documentation. The college is affiliated to Panjab University, Chandigarh. The syllabus is prepared by the university. The college ensures effective implementation of the syllabus and follows the academic schedule prepared by the university.

The institution's official website displays a calendar of classes. In the beginning of the academic session, the schedule is created. Students are informed about their respective schedule as per course through their individual ID that is sanctioned by the college. The schedule of the college is also posted on the notice board for whole faculty as well as students.

The teachers ensure distribution of the syllabus andthe necessary reading materialsamong the students. The academic session is divided into two sessions i.e. July to December and January to May. Teachers make sure to assign class projects and assignments to students for better learning and assessment.Besides various class activities and tests, teachers also organize educational visits to various institutions and cities for better understanding of the course syllabi. In addition to educational tours, seminars and workshops are also organized by faculty members for the students. Teachers also make sure to give special attention to academically weaker students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the new session, the academic calendar is notified by the affiliated university. The academic calendar includes information regarding semester exam dates and holidays.Students are informed of the academic schedule via the college website and admissions brochure. The faculty makes appropriate arrangements for their instruction and management of academic activities.

As the session begins, the respective members of various departments ensure the effective implementation of the curriculum by the end of session. The syllabus is communicated to the students in the beginning. Lectures are planned in advance by the teachers and to help students with notes, recommended text books are used as primary source of teaching. For CIE and assessment of students, students are informed about Mid Semester test by their respective subject teachers who take test in the classroom. The teachers also evaluate students through regular attendance, assignments and projects. The collective performance of students in tests, assignments and attending of lectures form the core of Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

The institution aims at providing necessary education as per course with effective experience through extra curriculum activities. The college has various committees that deals with different types of extra- curriculum activities such as NSS, NCC, Red Cross Committee, Sports Committee, College Youth Club Committee, College Magazine & Publication Bureau Committee, Cultural Activities Committee and Legal Literacy Committee. These committees conduct various activities to engage students in productive learning that also enhance their understanding of human values and professional ethics.

The college also has Anti-Ragging Cell Committee, Differently-Abled Students Service Cell and Mental Health and Wellbeing Committee, Internal Complaints Committee on Sexual Harassment of Women at Workplace, Public Grievance Redressal and Panjab University Student Grievance Cell that deals with issues related to staff and students. Through these committees, the institution ensures a friendly and compassionate environment for teaching and learning. Through these committees, the institution also makes sure to inculcate social, moral, spiritual and cultural values in students. Environment and road safety rules are also a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**B. Any 3 of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3918

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1573

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teacher in the classrooms during lectures and through conducting online/offline tests, assignments, seminars etc.; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented.

Slow Learners:

- Bilingual explanations and discussions are done in the class.
- Personal, academic, and career-related counseling is provided.
- Home assignments are given and evaluated on regular basis.
- Peer learning is encouraged through group discussions and presentations. This aims in building a culture of teamwork and helps to develop interpersonal skills.

Advanced Learners:

- During the classes, assignments, and interactions outside the class, the teachers are able to assess the caliber of the students and identify the advanced learners. Such students are encouraged to participate in Co-Curricular activities and in inter-college competitions.

- The faculty helps the students to get relevant projects..
- They are given an opportunity for micro-teaching in the class as well as making individual presentations.
- The college library provides various books to help advanced learners to broaden their horizons.
- Students are given recognition for their achievements at

various platforms in terms of medals, appreciation certificates, and scholarships. They are also motivated to secure rank and distinction in University examinations.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3918	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college make continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

- Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts.
- Extensive use of Case Studies to improve the problem – solving ability of the students.
- The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Project work is assigned in all practical subjects to encourage team – work and participative learning.
- Yearly Magazines are published by college.
- Special lectures/ seminarsare organised encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NA](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ø Teachers of the college make the best use of technology in their teaching process. teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. .

Ø The college has a Wi-Fi-enabled campus which helps the teachers and students to stay connected to the internet and learn and teach updated information.

Ø The college has well-equipped computer labs the teacher takes practical classes for courses like computer science, economics, etc. the curriculum of these coursese is as practical components which require the use of computer labs. the labs are updated with new software like Tally Microsoft office etc.

Ø Teachers make and present PowerPoint presentations in the classroom which helped them have an interactive conversation with the students. presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams charts, etc.

Ø Teachers have started taking lectures online on Google meet, Zoom, Google Classroomm, Google Drive, Google forms etc.

Ø Teachers share reading material, short notes, and ebooks over different media like Google classroom, e-mail, WhatsApp, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

```
18
```

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

```
1000
```

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government College Hoshiarpur being a affiliated college of Punjab University Chandigarh is bound by the University rules regarding internal assessment. It gives 20% in post graduation and 10% weightage in under graduation in overall assessment of the students. The break up of internal assessment as prescribed by the university is as following

- ○ **Teachers ensure that the students are aware of the internal assessment and evaluation criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.**
- ○ **The criteria is objective and transparent to avoid of any bias on the part of the teacher.**
- ○ **Students are informed in advance that independent learning, original thinking and new ideas will be given**

additional points.

- ○ **Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.**
- ○ **A variety of techniques and methods such as classroom presentation, individual and group projects, analytical test, case studies are employed.**
- ○ **The college encourages that teachers to adopt innovative methods such as the open book tests, analytical tests etc. on a continuous basis before semester end examinations held by the University.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Government College Hoshiarpur is affiliated college of Punjab University Chandigarh and therefore it follows the guidelines set by univerisity for the conduct of examination. At the end of each semester there is final exam which is uniformly conducted for students. The final exam class for post-graduation has 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks. As same as post graduation the process of under-graduation carries 90% weightage of overall assessment and 10% weightage of internal assessment.

Ø The internal assessment forms a part of a continuous evaluation system conducted through class tests, tutorials, assignments, projects and presentations. all of these together constitute an integral part of the internal examination which is carried out in a well planned and systematic manner.

Ø The institution has well defined system in place to deal with examination related grievances.

Ø It is three tier system:

1. teacher

2. house examination branch

3. principal

Ø The marks are sent to the university only after each student has been given ample opportunity and time to time review and register her complaint, if any.

Ø The faculty addresses the rightfull grievances of the students pertaining to the marks obtained in the internal assesment.

Ø If any error is detected in the final marksheet in spite of rigorous secruting it is promptly reported to the university by the college.

Hence the college employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institution features in the Arts, Sciences, Commerce, Computer Applications, and Information Technology.
- Students and faculty at Panjab University, Chandigarh can easily access the syllabus outlining the course's learning objectives in any of the university's many public spaces, including departmental offices, college libraries, and the institution's website.
- The faculty explains the course goals and the expected outcomes both at the beginning of the semester and at the beginning of each syllabus section. Teachers are also well communicated about the outcomes.
- Career counselling seminars focus department-specific degree goals and enlighten students about post-graduation employment opportunities.
- The academic, extracurricular, and athletic successes of students are also highlighted in the college brochure.
- The college deputes teachers for workshops, seminars,

- **conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.**
  - **Many teachers are also members of syllabus subcommittees, thus the process of perceptionand outcomes takes place in an exact manner and excels in the quality of teaching-learning.**
  - **Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their careers thus helping existing students align better with the specified course outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college provides goodeducation and state-of-art infrastructure to facilitate and achieve the intended learning outcomes.

Academic activities, cultural fests, field trips, educational excursions, seminarsand career counseling sessions are some of the facilities provided to supplement the curriculum and achieve various outcomes.

Internships and trainings to upgrade necessary skills and practical experience is encouraged to measure the theoretical knowledge gained Scores in Mid-semester and End-semester examinations are a direct evaluative measure of degree of attainment of Course Outcomes.

Student placements and qualifying competititive examinations are other evaluative measures Students progression to Higher Education institutions of learning in India and abroad is a suitable indicator.

An informalfeedback system is in place.

Faculty members are encouraged to participate inseminars, orientation and refresher courses for the upgradation of teaching skills and knowledge base to meet the standards of academic excellence

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	*NA*

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*NA*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gchsp.ac.in/downloads/NAAC/sssr/Feedback-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various activities were planned throughout the session to encourage the students to develop their entrepreneurial and research skills. During the session, faculty members have participated in number of webinars, seminars, conferences, faculty development programmes, unique lecture series, and other events to exchange ideas and knowledge. Teachers continue to instil these concepts and expertise in their students, inspiring many of them to pursue advanced degrees, particularly doctorate degree. Students have access to a diverse collection of books, manuals, monographs and newsletters.. The current curriculum and pedagogical techniques for promoting innovation and creativity via formal and informal learning are discussed. These initiatives have been regularly taken by the faculty to foster creativity and innovation among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During this session, the college celebrated the birth anniversaries of great personalities and Martyrs' Day. Milestone days in the history of the country were celebrated so that the spirit of patriotism could be created and increased among the students. Under this purpose we celebrated Independence Day, Constitution Day, National Unity Day and National Youth Day, etc. Students showed great enthusiasm while participating in these activities. Under the 'Swachh Bharat Abhiyan', the college campus and the city's important place 'Dussehra Ground' were cleaned. The purpose of this was to create awareness about cleanliness in the minds of the college students and also to connect the society with them. Along with this, we planted trees under the 'Green Punjab Campaign' and took a pledge to nurture them. On this occasion, plants were distributed to students and teachers. Apart from this, a seminar on de-addiction was conducted by the 'Red Ribbon Club' so that the students can be made aware of the increasing deadly trend of drug addiction. The teachers and students of the college visited the slum area of the city and inspired the people living there to educate their children. Apart from this, 'Fit India Freedom Run 2.0', 'Cyber Awareness', 'World Athletic Day' etc, were celebrated.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1401

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is well-developed and equipped with facilities and learning resources.These include 47 class rooms, 03well equiped computer labs, library, faculty rooms,and 03 interactive classrooms. College has fully furnished 15 laboratories to provide a good teaching-learning environment for lab-based science classes. The computer laboratories are equiped with the recent computer configurations with 103 computers for labs and 10 for office use. The entire campus has wi-fi connected to a 24X7 e-surveillance system in place to ensure safety in the campus. The college library has vast collections of books and journals ofvarious subjects. College library is also integrated with KOHA which is an open source

integrated library system (ILS).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Colleges has one open stage with almost four kanals of land that can accomodate more than 6000 audiences, one Open Air Theater with capacity of more than 300 and a one college Auditorioum Hall..

Various facilities are available for outdoor games like football, softball, baseball, kho-kho,kabaddi, volleyball, cricket,and yoga etc. for which college has a big ground. The institute's sports committee provides help to the budding players. Gymnasium hall is equipped with fitness machines for the use of students as well as teachers. The students participate in state and national level competitions and bring laurels to the college. The students are permitted to participate in various cultural activities inside and outside the campus to enable personal growth by show casing their talents. College Hall, Music Room and Open Air Theater are availble to conduct various cultural activities. The college also runs NCC and NSS units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

906306

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is equipped with MIS (Management Information System) in which visits to the library are taken note whether the visits were made by the principal, teachers, students and others and also to see the purpose of their visit. College library is also integrated with KOHA which is an open source integrated library system (ILS). The college library has around 50 thousand books in it, related to different subjects and many of the books are to original works of writers and many books are translated versions to cater to needs of all students along with sets of reference books and encyclopedia Britannica.In order to update students with a national and international current affairs newspapers both regional and national, journals,magazines are made available to them.Students are always encouraged to make use of National digital library of

India for reading and downloading digital books for augmenting their library hours. Moreover, to cater to the needs of slow learners PPTs are prepared and shared with students.College library is also integrated with KOHA (version 21.11.02000) which is an open source integrated library system (ILS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11425

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`14`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has continuously strived to improve and ensure effective teaching and learning processes, educating with ICT based tools, including online resources. We use a variety of modern educational tools including projectors, laptops, digital cameras, audiovisual equipment, printers, copiers, USB sticks, scanners and interactive-boards to deliver relevant content to students. Web-enabled interactive student and teacher platforms such as Google Meet, Zoom, WhatsApp, Telegram and YouTube have been widely used,The institution has a state-of-the-art IT infrastructure with a Wi-Fi enabled campus that allows everyone on campus to access the secure network and his 24/7 Internet. During the session, the teaching was delivered in online mode . A fully networked campuswith ample computing and communication resources allows studentsto easily access email, surf the Internet, and download webresources to help with assignments, projects, and seminarsSignificant investments were made to upgrade the ITinfrastructure during academic sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

`110`

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

780287

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Chandigarh, which ispart of Higher Education Punjab. The college administration,under its direction, obtains funds from the University GrantsCommission, RUSA, HEIS, and other agencies to carry outnecessary developmental works, such as the Parents

TeacherAssociation fund (PTA), College development fund, Amalgamatedfund, Library fund, Sports fund, and so on. The college checksthe working status of instruments in the laboratory on a regularbasis. The laboratories are maintained by the respectivedepartments and a few labs are maintained through annualmaintenance of computer, equipment, peripherals, networking,UPS, and so on. Academic and support facilities like library,sports, NSS, NCC etc. are the platforms supporting overalldevelopment of the students. Accession of library is permittedto all. An endowment of the budget for the library maintenanceis done by the college authority. Books are arranged in simplebut systematic manner to help the user locate the books easily. Information regarding the arrival of new resources is circulatedto all the departments. The institute's sports committeeprovides help to the budding players. There are multiple sports facilities such as cricket, football, hockey to keep studentsengaged and physically fit. Gymnasium hall equipped with generalfitness machines is available for the use of students as well asteachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://www.gchsp.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students plays a major role in the institutionalgrowth.The institute maintains an excellent bond with the student community. The opinions & views of the students are considered seriously by the institute authorities. Students of the college are selected as members of variousmanagement committees,academic and cultural committees of the institute as mentioned below:

College Management Committee (CMC)

IQAC

Red Ribbon Committee

Anti-Ragging Committee

Anti-Sexual Harassment Committee

Women cell

Magazine/News Letter Committee

Student Welfare Committee

Sports/NCC/NSS Committee

Blood Donation Committee

The student representatives in the above mentioned committees plays an important role by actively participating and providing suggestions for overall improvement . Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The institute promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During year 2021-2022

Our College has a Alumni Association that contributes to the development of the institution through financial and other support services .But yet this Association is not registered. Alumni Association conducted Alumni meet in 2022. Suggestions given by the alumni are considered for overall improvement of the institute . The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress. The association helps in holding interactive session to motivate current students about the employability and educational opportunites in foreign countries.

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/277313329 267614/?ref=share&mibextid=NSMWBT
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission is based on the values of Truth and Honour which is reflected in its logo as well. The motto of truth and honour is always reminding us of the need to fight against social injustice and all kinds of discrimination, so that a better society and a healthy environment can be provided for the all round development of its students. This will enable them to lead a meaningful existence. The College vision and mission has basic characteristics as given belowThe governance

of this institute is based upon the participative management and decision making to be reflective of and in tune with its vision and mission. The institution aims at nurturing students in a way that they can meet the topmost standards of competence and professionalism in the future.

• Decentralized and participative management practice is followed by this institute.

• NCC and NSS units of the college run efficiently and prove very helpful in inculcating leadership qualities among students.

• Healthy learning environment in and out of classroom. • To develop creative, innovative and critical thinking among students. • To make students aware of their rights and duties.

• To improve excellence in studies, sports and cultural activities.

• To install the values of toleration, cooperation and progress in students.

• Academic excellence along with skill development of students.

File Description	Documents
Paste link for additional information	https://www.gchsp.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The institute promotes and practices decentralization in all academic and administrative activities. The college being a government affiliated institution has to follow government and university rules in academic and extra-curricular activities. Various academic and administrative committees are working for the smooth functioning of the institution. The College works under the Higher Education Department of Government of Punjab. The Director Public Instructions design all the policies. The Principal is Head at

the Institutional level. Staff members holding various posts work with full involvement and responsibility which results in the efficient administration. A particular reflection of this practice may be seen in the extensive delegation of authority to the HODs and Convenors in the college. Regular meetings are conducted by the Head of the Institution to take necessary steps to formulate and implement the perspective plan of the institution. The Convenors of the different societies running in the college are free to take their own decisions about the various aspects in organizing academic activities. Thus they contribute to the overall holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Physical Infrastructure A newly constructed, well furnished library and canteen. 2.Admission of Students To simplify and streamline the admission process at Punjab portal admission.punjab.gov.in has been created. The students register themselves on this portal and get the unique registration ID. The admission committees hold the scruteny process and allot the seats according to merit and reservation policy directed by the department of Higher Education. The college has its own online admission portal https://gchsp.ac.in/ where the student can verify the remaining seats that are not filled or left.The institution adopt the procedure and guidelines designed by the Panjab University, Chandigarh.

3.MOU's

On 15th of Feb 2022, Memorandum of understanding was made with IDP Jalandhar to facilitate educational development in the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, various committees constituted different tasks and regular meetings of various committees has been done to review the progress.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College Hoshiarpur exercises numerous welfare measures for teaching and non teaching staff, for their professional and personal growth. Some of the various schemes are mentioned below:

1. **Casual Leave, Medical Leave, Earned Leave, Child Care Leave, Ex-India Leave.**
2. **Mobile Allowance.**
3. **Visit to Industry and high learning institutions for knowledge acquisition/learning.**
4. **Permission to faculty to deliver guest lectures at other institutions.**
5. **Maternity Leave for all female staff members.**
6. **Half Pay Leave.**
7. **Women Grievance Cell to address the issues faced by female staff.**
8. **Women Cell organizes guest lectures, seminars for boosting women strength.**
9. **Quarantine Leave as per Punjab Government guidelines provided for teaching and non-teaching staff.**
10. **Sports, Gym and Yoga facility are also available.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

By head of the institution/ Principal

The permanent teaching and non-teaching staff members are covered under the performance appraisal system, under which the staff members of the college are evaluated on the basis of their performance in one academic session. The head of the institution/ Principal evaluate the permanent staff members as per the guidelines provided by the Department of Higher Education, Government of Punjab and forward the Annual Credit Report (ACR) to the DPI Colleges. This ACR is a confidential performance based reports, so no supporting document are available.

Faculty members are rated by students through feedback system:

At the college level, IQAC Cell introduced Students' Satisfaction Survey (SSS), wherein students of the college asked their satisfaction with the services of teacher, with respect to their course program, subject mastery, study material provided, and also with the infrastructure inclusive of ICT facilities, library and laboratory etc. IQAC has covered 50% of the population to maintain reliability. The survey was conducted both online and offline mode by sending a questionnaire or Google form to the students and parents. The collected data is analyzed by IQAC Committee members. The feedback from the same is discussed with the head of the institution and sent to respective faculty members for further evaluation and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per instructions of Government of Panjab,Government College,Hoshiarpur conducts Internal & External Audits from time to time.The Internal Audit is conducted by the Head of the Institution by arranging an authorized CA.The Institution audits its accounts regularly e.g. the internal Audit for all the students funds carried out by the auditors of Finance Department of Punjab from time to time.The audit of accounts of PTA(Parents Teacher Association),HEIS(Higher Education Institution Society) and RUSA are carried by the authorized Chartered Accountants. The External audit regarding all the Government Grants is carried out by auditors of AG Office of Punjab.the copies of audit for the session 2021-2022 regarding PTA & HEIS are attached herewith.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per Punjab Government Instructions, all the Government funds; PTA & HEIS are spent as per the requirements from time to time. Different Committees are formed under aegis of the Principal, and they plan and spend accordingly. The proper procedure is followed in the form of demanding Quotations from different manufacturers and then are finalized. Transparency is maintained at the prime level. Excel Reports of HEIS,PTA & other miscellaneous funds are maintained by establishment office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. Prime responsibility of IQAC is to initiate, plan and supervise various activities to enhance the quality of the education of the college. To complete these purposes IQAC committee is formed on 02-12-2021. (Proof attached) Further, IAQC committee is reformed and added new members as per the requirement on 29-06-2022. (Proof attached).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Not available

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives to give equal opportunity to boys and girls for the promotion of gender equity.

- During the session, girls are admitted more than boys, even the pass percentage was also higher in girls. As per government regulations, colleges provides seat reservations for single-girl child, widows, and divorcees during the admissions process.There is no tuition fee for girlstudent. College has separate facilities of common room, cycle stand, and washrooms for girls.
- As per Panjab University syllabus and curriculum, Students of UG classes in semester II were taught environmental science, road safety, and violence against women and children as compulsory papers..
- The college runs a women's cell for helping and solving the problems of female students.
- International Women's Day is celebrated with enthusiasm on campus, and female students are made aware of their rights in society through variousactivities.
- The girls hostel located in the college is under renovation.College authorties also provided help to the girl students to find alternative accommodation facilities during renovation.
- Various CCTV Cameras have been installed in the college campus at various locations to monitor the campus area.These cameras are regularly maintained and repaired for the safety and security of girlstudents.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There is no tuition fee for a girl. Various CCTV Cameras have been installed in the college campus at various locations to moniter the campus area. These camera are regularly maintained and repaired for the safety and security of girls students.. The college runs a women's cell for helping and solving the problems of female students.'s student. College have separate facilities of common room, cycle stand, and washrooms for girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Bins are installed at various locations within the college campus. The solid waste collected from college is kept in separate bins.**
- **Non decomposing material collected from the college by sweepers, transported to municipal waste yard for final disposal.**

- **Decomposing waste is collected separately and kept in pits in the botanical Garden. In future, college plans for starting vermicomposit unit within the college.**
- **The liquid waste generated from the college campus is disposed off with municipal corporation sewage unit.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college has good strength of students and do come here from various cultures, religions, and castes. All students have an equal access to the infrastructure and academic resources. Students organize various activities which is the reflection of harmony by demonstrating a harmonious spirit.**
- **Every year, the college hosts a variety of cultural events. The college participates in youth festival which is organized by Panjab University Chandigarh.**
- **Every year, the college observes commemorative days such as**

1. **AIDS Day,Gandhi Jayanti and Lal Bahadur Shastri Jayanti under Ahimsa Divas,**
2. **No Pollution Day, Guru Nanak Jayanti,**
3. **Constitutional Day on November 16, 2021,**
4. **National Welfare Day**
5. **Amrit Mahotsav of Freedom and Independence Day, Lohri and Teej festival.**

- **Blood donation camps are organized every year in which volunteers come forward to donate blood for mankind.**
- **Moreover, Scholarships are awarded to students from weaker sections, SC/ST and students with disabilities.**
- **Women's cells, anti-ragging cells, and grievance cells are there for the help of students and staff.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes different initiatives to sensitise students to the constitutional obligations governing the values, rights, duties, and responsibilities of citizens.

All national days are observed and celebrated with full enthusiasm. Variousseminars, poster-making sessions, and rallies are held to educate students on the duties and responsibilities of good citizens.

- National Constitution Day was observed on November 26, 2022, with an oath ceremony conducted by the Red Ribbon Club..Poster-making, declamatio contest, and assay writing competitions were conducted to sensitize students about their duties and responsibilities as good citizens. The students were guided about the dangers of drug use, and an oath was taken against drug use.
- The college celeberated NATIONAL VOTERS' DAY to educate the students and the general public about democracy and voting rights. The college fulfils its social responsibility by conducting competetions like mehendi, poster-making, rangoli-making, and human chaining. The college SWEEP committee organised camp for creating electoral awareness, and voter cards were appliedfor students who attained 18 years of age and above.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	All national days are observed and celebrated with full enthusiasm. Various seminars, poster-making sessions, and rallies are held to educate students on the duties and responsibilities of good citizens.
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **To celebrate the 75th Independence day as Azadi ka mahotsav various activities were held like Flag hoisting ceremony in campus.**
- **A seminar was organised for teachers to commemorate the struggle of freedom fighters.**

- **Fit India Freedom Run 2.0 was organised in which around 50 students of NCC and NSS acted as volunteers and ran in campus and city to encourage people to maintain fitness.**
- **College participated in Mission Clean India in which college volunteers along with municipal workers and social bodies of city collected non-biodegradable waste from different areas of the city.**
- **On occasion of Diwali ,students of Red Ribbon Club took oath to encourage people to celebrate green Diwali and say no to fireworks.**
- **Shri Guru Nanak Dev Ji's birthday was celebrated by the various departments of college .**
- **Celebration of National Constitution Day, National Unity Day, National Service Scheme Day, Earth Day, World Environment Day, AIDS Day etc. is a regular feature to create awareness among staff and students regarding their duties and responsibilities towards the nation and environment.**
- **Hindi Diwas, International Mother Language Day,Punjabi Month were celebrated to inculcate cultural values and respect for mother languages.**
- **College collectively participated in National level campaigns launched by the government such as Swachh Bharat Abhiyan, Pariksha par Charcha etc.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Organization of blood donation camp in the institute.

2- Objective of the practice

-Service to the community.

-Provide safe and uncontaminated blood.

-Provide blood free of cost.

-Encourage students to donate blood.

3- The Context

Blood donors save lives and they are the basis of a safe and sustainable distribution system of blood components. A safe and reliable blood donation system provides support for better health facility.

4- The Practice

The institution has organised blood donation camp along with blood grouping for all the stakeholders in association with the Red Cross unit. The blood banks were invited with prior approval of competent authorities. In this camp, maximum students got their blood group checked and the volunteers donated blood.

Best practice-2

Celebration of World Environment Day

2-Objectives of Word Environment Day

-To save environment.

-To create global community that is concerned with the environment's wellbeing.

-To train and motivate youngsters to live in harmony with nature.

3-The Context

World Environment Day puts a global spotlight on the environmental challenges of our times. It has become the largest global platform for environmental outreach, with

millions of people from across the world engaging to protect
the planet.

4-The Practice

World Environment Day on 5 June is the biggest international
day for the protection of environment led by the UNEPand held
annually since 1973. The higher education celebrated this day
to spread awareness among students about various environmental
issues.

File Description	Documents
Best practices in the Institutional website	https://gchsp.ac.in/NAAC/aqar/Supporting-Documents-(2021-22)/Criterian-7/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- To emerge as the centre of academic excellence is a long-term vision of the institution, which can be obtained by imparting quality education to the students that can meet today's global and societal needs along with the best infrastructure and qualified faculty, so that students may achieve distinction in their respective fields.
- College Students have excelled in university examinations by scoring good marks, and getting positions in university merit lists in various subjects. Many students have qualified UGC NET exam in different subjects.
- Students are provided withvery supportive and friendly environment at college, and they are also taught good moral values and ethics. Students are always encouraged to face difficult situations and strengthen them to fight against all social evils..

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college plans to develop more spacious multimedia labs with audio and video facilities to create the research oriented environment.
2. The college library will be upgraded further with more digital equipments.
3. The college placement cell will be activated further for on campus job placements .
4. Renovation of the college auditorium with excellent acoustics is proposed to be done in near future.
5. College plans to install cameras (IP technology) at various points in the college as well as in the library.
6. Coleege E block and PG Block renovation process will be accelrated.