Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE HOSHIARPUR**
Name of the head of the Institution	**Dr. Parmjit Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01882255460**
Mobile no.	**9464061961**
Registered Email	**gchprincipal@gmail.com**
Alternate Email	**princi_govtcollhsp@redfiffmail.com**
Address	**GOVT. COLLEGE HOSHIARPUR**
City/Town	**HOSHIARPUR**
State/UT	**Punjab**
Pincode	**146001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Jasvira Anoop Minhas**
Phone no/Alternate Phone no.	**01882255460**
Mobile no.	**9815087701**
Registered Email	**princi_govtcollhsp@rediffmail.com**
Alternate Email	**gchprincipal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gchsp.ac.in/downloads/NAAC/aqar/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://puchd.ac.in/important-documents.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.25**	**2004**	**16-Sep-2004**	**16-Sep-2009**

6. Date of Establishment of IQAC	**02-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	EQUITY INITIATIVE	GOVERNMENT	2019 365	31260
RUSA	VOCATIONALISATION OF HIGHER EDUCATION COMPONENT	GOVERNMENT	2019 365	158338
PTA	SELF FINANCE	GOVERNMENT	2019 365	6019702
HIGHER EDUCATION INFORMATION SYSTEM	SELF FINANCE	HEIS	2019 365	9014742
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

For improvement of the academic and administrative performance of the college. To initiate the construction work/ refurbishment work under RUSA grants. Helps to increase integration of ICT in teachinglearning and promote use of ICT, along with sensitization and training of faculty.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**05-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Holding its reputation among the premier educational institutions of India, Government College, Hoshiarpur was established in 1927 AD. Even today this institution is known as the nursery of Lok Seva Aayog. Once a Punjab University College and now under its purview, this Punjab Government College offers postgraduation in many subjects as well as PGDCA, BA, B.Sc. (General), B. Sc. (Agriculture), B. C. A., etc. The college is located on Phagwara Road of the city. Its open air theatre, assembly hall, open play grounds, science laboratories, computer lab, lawn, library, multimedia equipped classrooms, placement cells etc. show its uniqueness. This year the college is entering its 92nd year of establishment. Since its establishment till now, this college has given many eminent officers, administrators, prominent industrialists, businessmen, social workers, artists, scholars and writers to the society. This college is being developed as a model college under the National Higher Shiksha Abhiyan (RUSA) scheme of Government of India and Government of Punjab. Under this plan, provision of better equipment to the college, construction**

of new building, renovation and beautification of existing building are included. Under this plan, Rusa Block has been constructed in the college. Conference hall, finishing school, smart classroom, etc. have been established. It is the mission of this college to provide equal opportunities for girls to get education. The main objective of this institute is to educate the students to be up to date with modern computerized facilities in the competitive era of computer age in various fields.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Punjab University, Chandigarh. The syllabus is framed and governed by the university and the college implements it as such. However, the teachers can send their suggestions to the members of the Board of Studies in this regard. During the academic session, the college follows the academic schedule that the university has prepared. The institution's official website features a calendar of classes. At the start of the session, the schedule is created. Following that, it is posted on the notice board for students' knowledge and disseminated among the teachers for proper implementation. The instructors provide the students with the syllabus, the necessary reading materials, and the paper. According to the university, schedule syllabi are divided into two terms, from July to December and January to May, under the current semester structure. The teachers combine the chalk-and-talk method with cutting-edge teaching strategies like PPT, projectors, visual charts, models, recorded lectures by teachers (during the epidemic as the lockdown was imposed from march onward), and more. Assignments are given to students to help them with writing, problem-solving, and reasoning. Project and experiment allocation to foster a research aptitude. After each unit is completed, the teachers administer the class tests. These assessments aid students in getting ready for their coursework in a timely manner. Excursions, trips, and tours are regularly planned to various institutions, universities, and biodiversity regions in accordance with the requirements of the relevant course syllabi. Extra care is given to academically weaker students. To further their education, the students are also advised to explore web resources. Following the timely completion of the syllabus, student's abilities are assessed through class tests in order to improve the student's potential and analyze the student's deficient areas. This helps in the rapid resolution of their problems. Project work is assigned to final-year B.Sc. Agriculture students in order to create interesting research in them. This also helps students develop the habit of reading books, and research papers, and developing their analytical skills. To provide students with hands-on training in theoretical aspects, a workshop was also organised.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

				urship	
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MUSIC (VOCAL)	08/08/2019
MSc	IT	23/07/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	PROJECT PLANNING AND IMPLIMENTATION	37
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system is regarded as an important tool for cross-checking departmental performance indices in all aspects. Various Departments collect feedback on curriculum aspects and courses from various stakeholders such as students, alumni, faculty, and employers in order to ensure and analyze academic excellence. The Department/Academic Council conducts a periodic

analysis of student performance, faculty performance in each semester, infrastructure utilization, and quality enrichment requirements. Students' feedback was taken during classes and personal meetings. Feedback from teachers and other employees were collected during regular meetings or personal meetings. Students feedback is primarily focused on improving subject understanding and interacting with faculty. Teachers feedback focuses on students involvement in studies, co-curricular activities, and special focus group students who are unable to keep up with the learning pace of other students. The university obtains formal feedback from departments through course content, teaching pedagogy faculty preparedness, continuous evaluation of students through results, and students feedback for the teaching faculty to the authority about teaching and faculty member behavior. The parents are welcome to approach and share their experiences. Parents demanded a better hostel facility for girls on campus. Most of the alumni members felt happy with the progress and growth of the college. They suggested that professional and vocational courses should be introduced into the curriculum. They stressed that more hands-on work should be introduced according to the needs of industry and existing society. They also demanded that the faculty should be regularly appointed to provide quality education to the students. They wished that Alumni Meet should be held annually at the college. In conclusion, the satisfaction level for infrastructure and academics is high. The feedback exercise has provided valuable input and has highlighted areas where improvements are needed. The staff is trying to make sure that the students are happy by providing better facilities to help them grow.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	800	1016	891
BSc	MEDICAL	60	80	78
BSc	NON-MEDICAL	100	246	149
BSc(Agriculture)	AGRICULTURE	40	178	40
BCom	COMMERCE	70	169	74
BCA	COMMPUTER APPLICATION	40	74	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3236	808	92	25	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
92	92	14	10	2	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is critical for students overall development and performance enhancement. It is done at both the institution/college and departmental levels. The tutorial system is made effective to handle the students emotional, academic, or personal issues in order to facilitate student-teacher interactions. Despite the fact that the students face many emotional, behavioral, and language barriers, the colleges competent faculty regularly mentors them to cope with difficult situations and to be confident. The teachers also interact with students one on one if they require special attention for any reason. The mentoring at the department level is specifically focused on the subjects, effective classroom teaching, and need-based remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4044	92	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	90	17	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	5/2019	31/12/2019	13/02/2020
BSc	003/004	5/2019	31/12/2019	10/02/2020
BCom	002	5/2019	31/12/2019	07/02/2020
BCA	006	5/2019	31/12/2019	04/01/2020
MCom	102	5/2019	31/12/2019	12/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government College, Hoshiarpur, affiliated with Panjab University, Chandigarh, is required to follow all University directives regarding continuous internal assessments and evaluation in all disciplines. During the the Covid-19 Pandemic period, students online assignments were taken. It is worth mentioning that, despite the numerous problems that some students experienced with Wi-Fi or internet connection, teachers maintain contact with students to resolve issues such as sharing study material, power point presentations, and audio lectures. The schedule for Class Tests/Assignments is communicated to students in advance and posted through virtual mode. The announced schedules are strictly followed such as:- - Each department verifies the students internal assessment data before it is submitted to the college portal. - Students are given assignments/projects. - Question Answer Sessions / Quizzes are held on a regular basis. - Group Discussions on various topics other than curriculum are also held. - Competitions among students are encouraged within departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

https://www.gchsp.ac.in/downloads/NAAC/calendars/Academic_Calender_2019_20.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gchsp.ac.in/downloads/NAAC/other/Trigart/Trigart-Govt-College-Hoshiarput-_2019-20_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	ARTS	588	487	82.8
003/004	BSc	SCIENCE	120	117	97.5
0064	BSc(Agriculture)	AGRICULTURE	42	42	100
006	BCA	COMPUTER APPLICATION	31	29	93.5
002	BCom	COMMERCE	65	65	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gchsp.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	AGRICULTURE, COMPUTER SCIENCE	2	Nill
International	COMPUTER SCIENCE, MUSIC	5	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MUSIC	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**1**	**3**	**Nill**	**Nill**
Attended/Seminars/Workshops	**6**	**3**	**1**	**Nill**
Resource persons	**1**	**2**	**Nill**	**Nill**
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on Drug Abuse Day	**Red ribbon Club**	**10**	**35**
World environment Day	**Red ribbon Club**	**5**	**20**
International women Day	**Women cell**	**2**	**30**
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SVEEP	**Best District Level Nodal Officer**	**Deputy Commisionar Hoshiarpur**	**Nill**
Social activities as an incharge of Red Ribbon Club	**Best Incharge of Red Ribbon Club at National Level**	**National Aids Control Organization and Ministry of Health and Family Welfare, Government of India**	**Nill**
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	Red Ribbon Club	Rally on Drug Abuse Day	10	35
NA	Red Ribbon Club	A Rally and seminar on Road Safety Week	17	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
223235	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49930	Nill	70	31850	50000	31850
Reference Books	2108	1486047	0	0	2108	1486047

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	3	3	0	0	13	95	100	3
Added	0	0	0	0	0	0	0	200	2
Total	110	3	3	0	0	13	95	300	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
223235	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Punjab, which is part of Higher Education Punjab. The college administration, under its direction, obtains funds from the University Grants Commission, RUSA, HEIS, and other agencies to carry out necessary developmental works, such as the Parents Teacher Association fund (PTA), College development fund, Library fund, Sports fund, etc. The college checks the working status of instruments in the laboratory on a regular basis. The laboratories are maintained by the respective departments and a few labs are maintained through annual maintenance of computer, equipment, peripherals, networking, UPS, and so on. Academic and support facilities like library, sports, NSS, NCC etc. are the platforms supporting overall development of the students. Accession of library is permitted to all. Books in college library are arranged in simple but systematic manner to help the user locate the books easily. The institute's sports committee provides help to the budding players. Gymnasium hall equipped with general fitness machines is available for the use of students as well as teachers. The students participate in state and national level competitions and bring honors to the college. The college computer labs are equipped with ICT facilities. The administrative office manages the admissions process and accounts. The department staff can use the computer system with internet access at their seats. The UPSs maintenance is checked on a regular basis. Electrical and plumbing maintenance is also performed with the assistance of local skilled individuals. CCTV cameras have been installed to monitor and record all activities in the college. Classrooms are spacious, airy, and well-equipped for students. The colleges housekeeping staff cleans classrooms every day. The electrical and fixtures are regularly monitored and repaired as needed.

https://www.gchsp.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarship scheme	1385	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	Placement Cell	3075	3075	10	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IDP Hoshiarpur, IDP Jalandhar, INFOMATHS STUDIES PVT.LTD. Chandigarh	1544	Nill	DBEE, Hoshiarpur, THAPAR INSTITUTE OF ENGINEERING TECHNOLOGY,PATIALA, Rayat Bahara Institutions , Hoshiarpur	1479	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	22	B.Sc. Non-Medical	Science Department	Govt. College Hoshiarpur	M.A. Fine Arts
2020	6	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Fine Arts
2020	25	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Economics
2020	17	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Hindi
2020	35	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Punjabi

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
CAT	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter-University Competition	National	1
41st Sub Junior Cadet State Judo Championship	National	1
Khelo India Youth Games	National	1
WAKO India Senior National Kick Boxing Championship	National	1
WAKO India Open International Kick Boxing Tournament	International	1
World Association of Kick Boxing Organizations 4th International Kick Boxing	International	1
Poster making Slogan Writing Competition on World Blood Donor Day	Institutional	30
Rally on Drug Abuse Day	Institutional	35
World Environment Day	Institutional	20

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Sub Junior Cadet Judo Championship/ Bronze Medal	National	1	Nill	1210400010014	Harpriya
2019	WAKO India Senior National Kick	National	1	Nill	Nill	Yogi

	Boxing Cha mpionship/ Gold Medal					
2019	Inter-Un ivetrsity Virast Quiz Compe tition	Nill	Nill	1	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Red Ribbon Club is successfully run by students to create awareness on social issues especially about the AIDS in the society. in this club, about 15 students are selected from all the departments of the campus. In 2019-20, following activities are organized by this club: - Rally on Drug Abuse Day - Celebration of World environment Day - A seminar and oration completion on National Voluntary Blood Donation - A Rally and seminar on Road Safety Week

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization gives all functionaries operational autonomy to work toward a decentralized governance system. Formation of various committees, in collaboration with college authorities, comprised of representatives from all college stakeholders for coordinating important academic and co-curricular activities. This is the colleges decentralization and participatory management practice. Faculty members are represented on various committees/cells and are permitted to run various programmes. They are encouraged to develop leadership skills by overseeing a variety of academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours, form alliances with industry experts, and serve as coordinators and conveners for seminars/workshops/conferences/ FDPs. The following committees/clubs have been formed in order to ensure effective implementation and improvement of the institute: Admissions Committee Programming/Time Table Committee, Examination Committee Academic Committee, Cultural Committee, NCC/NSS In -charges Student Welfare Committee, Anti-Ragging Committee, Women Cell, Waste Management Committee, Scholarship Committee, Literary Club, Placement Cell, Environment Committee, Grievance Redressal cell, etc, are Formulated to streamline the

functioning of departments. All these committees are formulated for the smooth functioning of their respective areas allocated to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The most common method of imparting knowledge is through lecture delivery. However, in todays technologically advanced world, other means of disseminating information are being used. Teachers employ audio-visual aids, smart classrooms, the internet and its wealth of information, social media, movie streaming, ICT-enabled tools, seminars, workshops, research papers, tours and trips, and so on. The faculty of the college participates in and attends regular professional development and quality improvement programmes such as Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops.
Examination and Evaluation	An academic calendar for conducting exams and evaluations is produced by Panjab University, Chandigarh. Exam-related information, such as form completion schedules and exam schedule results, will be displayed on the bulletin board and shared with students in each class group. The university ensures that all university rules and regulations related to the exam are strictly adhered to. Universities follow the ICT-enabled reforms introduced by the universities. Submission of online exam forms, scores, etc. The university has launched an online exam portal for teachers. The faculty member has registered an examiner card issued by Punjab University. The universitys exam director and exam committee manage the end-of-term exams that are required according to Punjab University standards. Traditional written exam systems are complemented by internal project work, assignments, group discussions, PowerPoint presentations, and groundbreaking lectures. After the

		Covid-19 pandemic and blockade, the university announced an online exam for students. The university conducted practical and theoretical online exams smoothly and efficiently, following the universitys instructions regarding online exams. The university facilitated student online exams by creating student email IDs and department email IDs. Universities follow the standards set by the university, but they are free to modify them to ensure academic standards and transparency.
Library, ICT and Physical Infrastructure / Instrumentation	The library offers readers a comfortable atmosphere and plenty of seating for browsing and relaxing reading. The library building is also well ventilated and spacious. It has a rich collection of books in the fields of humanities, social sciences, natural sciences, computer science, languages, literature, commerce and management.
Human Resource Management	Human resource management functions include recruitment, placement, evaluation, compensation, and training of employees in an organization. Recruiting the right people is a top priority for the institute. Their recruitment, choice and qualifications are part of the HRM that the Institute follows for an efficient and productive workforce. Staff will be hired in a timely manner before the academic session begins. All recruitments are made according to UGC / DHE standards. The university follows a decentralized way of working and works with officially appointed committees. We practice a mechanism of transparency and accountability. Frequent meetings and stakeholder interactions are held to exchange views and suggestions on the academic growth of the institution. To promote the academic development of teachers, universities actively motivate and support doctoral research, publication of research, books and articles. Teachers are motivated to attend orientation courses, review courses, short courses, conferences, seminars, workshops, etc.
Admission of Students	Admission to various degree programs is strictly based on the standards of Punjab University and the Punjab State Government. The online enrollment form is completed through advice from

Curriculum Development	The College is affiliated with Panjab University Chandigarh, and the University Boards of Studies create the syllabi. College teachers who serve on Boards of Studies (BOS) make valuable suggestions based on their interactions with various college stakeholders. The University redesigns and develops curriculum on a regular basis through duly formed curriculum/courses designing committees. Teachers participate in curriculum-related workshops and make constructive recommendations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	CU Softech. Harbhajan Singh: 9872076149

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Moodle learning management	1	25/05/2020	25/05/2020	1
one-week training program	1	17/08/2020	21/08/2020	7
one-week training program	1	04/08/2020	10/08/2020	7
Online Course	1	19/05/2020	19/05/2020	1
one week short term course	1	31/05/2020	06/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	92	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE SCHEME	Nill	Punjab Govt. College Retired Teach Association Prof. Baljit Kaur Memorial Scholarship Smt. Pushplata Arora Memorial Scholarship Prof. J R Bharta Award Canadian Education Foundation Shri Aatma Ram Kundra Memorial Scholarship Dr. Gurdial Singh Memorial Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government auditors conduct an audit once a year for revenues from university funds, government funds, and student fees, as well as expenditures in the form of staff salaries, university functions, power consumption, sports activities, and so on. The College Bursar is in charge of the excess income and expenditure. The college hires chartered accountants to audit the HEIS and PTA revenues and expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	6019702	FOR THE DEVELOPMENT OF THE COLLEGE,SALARIES OF THE CONCERNED STAFF AND FOR THE PURCHASE OF

	INFRASTRUCTURE AND FOR ACADEMIC,CULTURAL FUNCTIONS.AND SPORTS.

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6.4.3 – Total corpus fund generated

15034444

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DPI COLLEGES PUNJAB	Yes	PRINCIPAL
Administrative	Yes	PUNJAB GOVT AUDITORS AND CAs	Yes	BURSAR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meetings are generally held on twice in a year for new suggestions regarding the overall development of the institution and for review of expenditures done and approval of expenditures for various functions and requirements of the college for its better development. Payment for physical and electronic infrastructure purchased by the college. Payments for expenses incurred during various cultural, scientific, academic, and athletic events held at the institute.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of PG courses in science (M.Sc. IT) and Humanities (M.A. Music) in the college. High speed FTTH internet facility in the campus. Installation of new CCTV Cameras in the college campus. Fixation of digital display board.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2020	08/03/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On an average the energy consumption of college is 125kw but none of these is met by renewal resources. Students are motivated to use bicycles. Students and staff are motivated to use carpooling or scooter/motorbike pooling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Physical facilities	No	Nill
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2019-20	03/06/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Independence day	15/08/2019	15/08/2019	55
2. Sadbhavna Diwas	19/08/2019	19/08/2019	40
3. National Sports Day	29/08/2019	29/08/2019	47
4. Teachers Day	05/09/2019	05/09/2019	Nil
5. Gandhi Jayanti	02/10/2020	02/10/2020	Nil

6. World Blood Donation Day	03/10/2020	03/10/2020	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students were made aware of environment related issues and a poster making with slogan writing competition was held.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Use of Information and communication technology for teaching-learning process: The college encourages the usage of ICT in regular teaching environment for an increased level of interactional studies. A careful use of technology is made to acquaint the students to use of latest softwares, latest visual contents and information to their advantage in studies and in assignments. 2. Imandari di dukan (The Shop of Honesty) Institution has launched a shop where there is no shopkeeper and the students can buy their required stationery. Students were motivated to be honest by this activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To enable the students to lead truthful and dignified lives. To make students aware of their duties and rights while creating a sense of responsibility towards themselves, society and humanity and making them proficient in the art of living a balanced life. To teach students to rise above all kinds of gender discrimination and inculcate in them a sense of respect towards women. To inculcate courage and strength in students, especially girls, to face difficult situations and make them struggle against all kinds of social evils. To inculcate in the students a sense of resistance against communal bigotry and corruption.

Provide the weblink of the institution

https://www.gchsp.ac.in/

8.Future Plans of Actions for Next Academic Year

Govt. College Hoshiarpur is always striving to provide its students with cutting-edge educational opportunities. In order to accomplish this, the college tries to incorporate novel methods of imparting knowledge. We are always planning to provide opportunities for our students to interact with eminent personalities by inviting them to give extension lectures for the benefit of our students. The evaluation of the teaching and learning process via student feedback is also being considered. It is planned to upgrade college library and internet facilities in order to promote research among students and teachers. In addition, efforts will be made to promote a research culture among faculty and students. Teachers will be encouraged to learn and use more ICT tools and e-resources to teach students during pandemic time. The college intends to activate its placement cell by forming alliances with various companies or organisations. Various placement opportunities will be communicated to students via newspapers, advertisements, and broachers via the placement cell. Furthermore, the college is concerned with providing better and more environmentally friendly infrastructure

to its students.