



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE HOSHIARPUR
Name of the head of the Institution		Dr. Parmjit Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01882255460
Mobile no.		9464061961
Registered Email		princi_govtcollhsp@rediffmail.com
Alternate Email		gchprincipal@gmail.com
Address		GOVT. COLLEGE HOSHIARPUR, Sutehri Road Near Phagwara Chowk, Hoshiarpur-
City/Town		Hoshiarpur
State/UT		Punjab
Pincode		146001

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Jasveera Anoop Minhas																		
Phone no/Alternate Phone no.	01882255460																		
Mobile no.	9815087701																		
Registered Email	princi_govtcollhsp@rediffmail.com																		
Alternate Email	gchprincipal@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gchsp.ac.in/downloads/NAAC/aqar/AQAR-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://gchsp.ac.in/downloads/NAAC/calendars/Academic Calendar 2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.25</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.25	2004	16-Sep-2004	16-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	80.25	2004	16-Sep-2004	16-Sep-2009														
6. Date of Establishment of IQAC	02-Jul-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
No Data Entered/Not Applicable!!!																			

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Uchchatar Shiksha Abhiyan	Government	RUSA	2018 365	1283827
Higher Education Institute Society	Self Finance	HEIS	2018 365	7133628
PTA	Self Finance	Parent Teacher Association	2018 365	4547474

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Holding its reputation among the premier educational institutions of India, Government College, Hoshiarpur was established in 1927 AD. Even today this institution is known as the nursery of Lok Seva Aayog. Once a Punjab University College and now under its purview, this Punjab Government College offers postgraduation in many subjects as well as PGDCA, BA, B.Sc. (General), B. Sc. (Agriculture), B. C. A., etc. The college is located on Phagwara Road of the city. Its open air theatre, assembly hall, open play grounds, science laboratories, computer lab, lawn, library, multimedia equipped classrooms, placement cells etc. show its uniqueness. This year the college is entering its 92nd year of establishment. Since its establishment till now, this college has given many eminent officers, administrators, prominent industrialists, businessmen, social workers, artists, scholars and writers to the society. This college is being developed as a model college under the National Higher Shiksha Abhiyan (RUSA) scheme of Government of India and Government of Punjab. Under this plan, provision of better equipment to the college, construction of new building, renovation and beautification of existing building are included. Under this plan, Rusa Block has been constructed in the college.</p>

Conference hall, finishing school, smart classroom, etc. have been established. It is the mission of this college to provide equal opportunities for girls to get education. The main objective of this institute is to educate the students to be up to date with modern computerized facilities in the competitive era of computer age in various fields.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Panjab University, Chandigarh, therefore, the curriculum is developed by the University. The college takes the following steps to ensure effective implementation: a) Faculty participation in various university bodies to make curriculum design and development recommendations. b) Organizing meetings at various levels to develop strategies for improving teaching methods. c) Using innovative, effective, and learner-friendly teaching techniques such as power point presentations, virtual discussions, academic competitions, etc. d) Making use of audio-visual aids to improve concept comprehension and clarity. e) Improving and modifying existing infrastructure, especially laboratories and libraries. f) Allowing enough time for revision via class tests and mid-semester exams.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	30/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Project Planning and Implementation	42
MCom	SUMMER TRAINING	33
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	800	1176	1034
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3311	841	92	25	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
92	34	6	10	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is important for students overall development and performance improvement. It is done at the institution/college as well as the departmental level. To facilitate student-teacher interactions, the tutorial system is designed to handle students emotional, academic, or personal issues. Despite the fact that the students face numerous emotional, behavioural, and language barriers, the colleges competent faculty mentors them on how to cope with difficult situations and be confident. Teachers also interact one-on-one with students who require special attention for any reason. The departmental mentoring focuses specifically on the subjects, effective classroom teaching, and need-based remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4152	92	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	92	15	5	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Harjinder Singh	Associate Professor	Excellence in Teachings at National Conference on Promoting Reinvigorating Agri-horti Technological Innovations PRAGATI-2018

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	6th/2019	30/05/2019	30/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a required component of the University Examination System, CIE is typically administered in the form of a mid-semester examination, percentage of attendance, punctuality, and classroom discipline. The CIE is held by the college examination branch in consultation with the college advisory committee and department heads. concerned stakeholders. Government College Hoshiarpur has implemented a semester system at both the undergraduate and graduate levels. The college has initiated the following internal evaluation system reforms: 1. Assignments at the UG and PG levels are assigned, evaluated, and discussed thoroughly to assess students performance. 2. As an affiliated institution, PU evaluation reforms are also implemented. 3. House test answer sheets are thoroughly evaluated and discussed in class to dispel students concerns and questions. 4. A special demonstration session is held for freshmen on how to fill out the relevant columns (such as Subject Code and Examination Code).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

https://gchsp.ac.in/downloads/NAAC/calendars/Academic_Calendar_2018-19.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gchsp.ac.in/NAAC/other/Trigart/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	HUMANITIES	628	628	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Agriculture	2	Nil
International	English	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agriculture	1
English	1
Fine Arts	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative study of marketing efficiency of green pea in pre and post d	Dr. Harjinder Singh	Ann. Agric. Res. New Series	2018	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	1	0
Presented papers	3	2	1	0
Resource persons	0	1	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Red Cross Unit	8	60

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross Unit	Red Cross Unit	Blood donation camp	8	60
NSS Unit	NSS Unit	Celebration of Yoga Day at District Level	8	30

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.84	12.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49813	0	117	76550	49930	76550
	2108	1486047	0	0	2108	1486047

Reference Books						
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	3	3	0	0	13	80	100	3
Added	15	0	0	0	0	0	15	0	0
Total	110	3	3	0	0	13	95	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Whatsapp, Zoom, Google meet and others	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1283827	Nil	Nil	1250190

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Punjab, which is part of Higher Education Punjab. The college administration, under its direction, obtains funds from the University Grants Commission, RUSA, HEIS, and other agencies to carry out necessary developmental works, such as the Parents Teacher Association fund (PTA), College development fund, Library fund, Sports fund, etc. The college checks the working status of instruments in the laboratory on a regular basis. The laboratories are maintained by the respective departments and a few labs are maintained through annual maintenance of computer, equipment, peripherals,

networking, UPS, and so on. Academic and support facilities like library, sports, NSS, NCC etc. are the platforms supporting overall development of the students. Accession of library is permitted to all. Books in college library are arranged in simple but systematic manner to help the user locate the books easily. The institute's sports committee provides help to the budding players. Gymnasium hall equipped with general fitness machines is available for the use of students as well as teachers. The students participate in state and national level competitions and bring honors to the college. The college computer labs are equipped with ICT facilities. The administrative office manages the admissions process and accounts. The department staff can use the computer system with internet access at their seats. The UPSs maintenance is checked on a regular basis. Electrical and plumbing maintenance is also performed with the assistance of local skilled individuals. CCTV cameras have been installed to monitor and record all activities in the college. Classrooms are spacious, airy, and well-equipped for students. The colleges housekeeping staff cleans classrooms every day. The electrical and fixtures are regularly monitored and repaired as needed.

<https://www.gchsp.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	1629	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement cell	868	868	3	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lovely Professional University, Phagwara, Gyanam, Hoshiarpur	451	Nil	Guru Nanak Enterprises, Virbac Animal Health India Pvt. Ltd., Hoshiarpur, DBEE,	517	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	23	B.Sc. Non-med	Science	Government College Hoshiarpur	M.Sc. (Mathematics)
2019	7	B.A.	Arts	Government College Hoshiarpur	M.A. Fine Arts
2019	16	B.A.	Arts	Government College Hoshiarpur	M.A. (Economics)
2019	33	B.A.	Arts	Government College Hoshiarpur	M.A. (Hindi)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic meet	College	268
Foundation Day on Open	College	20

Air Theatre		
Sangeetmae Shaam	College	2
Nukkad Natak	College	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	5 th Federation Wushu Cup 2018 (Bronze)	National	1	Nil	Nil	Monika
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students actively participate in the colleges various academic and cultural activities. Members of various committee's such as Red Ribbon club, Red Cross Committee, NSS, College Advisory Committee, IQAC, Gender Champions Club and Women cell, Anti-ragging committee, College Magazine, Suggestion Box, Alumni committee, and freshers/farewell committees etc plays vital role to conduct the activities. Participation in college administration helps students build confidence, improve communication skills, organise themselves better, be more realistic in their approach, and, most importantly, shape their personality. In fact, our colleges students are very active and work in close collaboration with the faculty. Weblinks <https://fb.watch/evuxvePJj1/> https://fb.watch/evxS_V-Q_z/

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution has created a number of Clubs, Committees, and Societies, each of which has a convener who has sole control over them. In order for the

various units to execute the responsibilities entrusted to them as effectively as possible, autonomy is granted to them. 2. The success of the institutions operations is accelerated by a cumulative and complete management strategy, which empowers participants and heightens their sense of duty and responsibility. The college is very organised, and there are several useful committees. 3. The college supports them in their work by giving them the resources they need, including money, facilities, labour, and other resources.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Department heads plan individual timetables for teachers, unitization of syllabuses, guest lectures, and other activities to ensure quality teaching and learning.
Teaching and Learning	Adopting innovative and interactive teaching methods enhances students learning experiences. Faculty are encouraged to stay current on educational trends by attending seminars, workshops, and training.
Examination and Evaluation	Students performance is monitored through class tests, assignments, and house tests.
Research and Development	College faculty are encouraged to conduct research and to participate in seminars, workshops, and training.
Library, ICT and Physical Infrastructure / Instrumentation	The college recognises the critical role of human resource management in ensuring its smooth and effective operation. At the end of each academic year, a rationalisation plan is developed to calculate future manpower needs while keeping the institutions growth in mind.
Human Resource Management	The college recognises the critical role of human resource management in ensuring its smooth and effective operation. At the end of each academic year, a rationalisation plan is developed to calculate future manpower needs while keeping the institutions growth in mind.
Admission of Students	The admissions process at the college is open and transparent. The honour is highlighted on the college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details

No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Programme	1	17/12/2018	21/12/2018	5
Faculty Development Program	1	03/01/2019	09/01/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	92	37	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	Nil	Punjab Govt. College Retired Teacher Association Prof. Baljit Kaur Memorial Scholarship Smt. Pushplata Arora Memorial Scholarship Prof. J R Bharta Award Canadian Education Foundation Shri Aatma Ram

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial administration and resource mobilisation: As a government institution, the main audit is performed once a year for income in the form of P.U funds, Punjab and central government funds, local funds, and student fees, as well as expenditure in University functions, power consumption, convocation, sports activities, and salary distribution. The college bursar is in charge of the above revenues and expenditures. There are also Bursars for HEIS and PTAs in charge of revenues and expenditures for contractual and guest faculty and adhoc staff, as well as various college functions and institute development. Chartered Accountants conduct audits of HEIS and PTA revenues and expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	4547474	Salaries, Academic Physical Maintenance
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6.4.3 – Total corpus fund generated

13562198

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DPI Punjab Govt	Yes	Principal
Administrative	Yes	Punjab govt Auditors and CAS	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is a Parent-Teacher Association on campus, and there are regular teacher parent meetings. PTA assists in the resolution of institutional challenges and makes recommendations as needed. The association plays an important role in assisting with various administrative and financial challenges. The PTA spent on the activities listed below during the 2018-19 academic year: Labour Bill, Telephone bill, Physical and academic maintenance etc.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Female Foeticide	12/09/2018	12/09/2018	Nil	Nil
2. Dhiyan Pukardian	03/10/2018	03/10/2018	Nil	Nil
3. Gender Equality	15/10/2018	15/10/2018	Nil	Nil
International Women's Day	08/03/2018	08/03/2018	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On an average the energy consumption of college is 125kw but none of these is met by renewal resources. Students are motivated to use bicycles. Students and staff are motivated to use carpooling or scooter/motorbike pooling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2018-19	28/03/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Yoga Day	21/06/2018	21/06/2018	89
2. Independence day	15/08/2018	15/08/2018	125
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students were made aware of environment related issues and a poster making with slogan writing competition was held. Tree plantation drive by NSS to celebrate Van Mahotsav. Cleanliness of college campus by volunteers. Students took pledge to say NO TO PLASTIC. Students encouraged to walk, bike or take public transit when possible.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Imandari Di Dukan (The Shop of Honesty) Institution has launched a shop where there is no shopkeeper and the students can buy their required stationery. Students were motivated to be honest by this activity. 2. Celebration of Annual Sports Day Institution celebrated the annual sports day of college. The activity mainly focuses on talent hunt and inculcation of sportsmanship among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To enable the students to lead truthful and dignified lives. To make students aware of their duties and rights while creating a sense of responsibility towards themselves, society and humanity and making them proficient in the art of living a balanced life. To teach students to rise above all kinds of gender discrimination and inculcate in them a sense of respect towards women. To inculcate courage and strength in students, especially girls, to face difficult situations and make them struggle against all kinds of social evils. To inculcate in the students a sense of resistance against communal bigotry and corruption.

Provide the weblink of the institution

<https://gchsp.ac.in/>

8.Future Plans of Actions for Next Academic Year

The Govt. College of Hoshiarpur is constantly striving to provide cutting-edge education to its students. The college strives to incorporate novel methods of imparting knowledge to this end. As previously stated, the college continues to invite distinguished scholars from a variety of fields to deliver lectures to its students. We now intend to use video conferencing to deliver lectures from

eminent personalities from other universities. Student feedback is also being considered for evaluating the teaching and learning process. Departmental libraries will be upgraded to encourage student and teacher research, and students will soon have access to the internet. Efforts will also be made to promote a research culture among faculty and students. Furthermore, the intuition has a plan to build a new building under RUSA, as well as to renovate existing buildings.