



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE HOSHIARPUR
Name of the head of the Institution		Dr. Parmjit Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01882255460
Mobile no.		9464061961
Registered Email		princi_govtcollhsp@rediffmail.com
Alternate Email		gchprincipal@gmail.com
Address		GOVT. COLLEGE HOSHIARPUR
City/Town		HOSHIARPUR
State/UT		Punjab
Pincode		146001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Parmjit Singh
Phone no/Alternate Phone no.	01882255460
Mobile no.	9464061961
Registered Email	princi_govtcollhsp@rediffmail.com
Alternate Email	gchprincipal@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gchsp.ac.in/downloads/NAAC/aqar/AQAR-2016-17.pdf">_https://gchsp.ac.in/downloads/NAAC/aqar/AQAR-2016-17.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://gchsp.ac.in/downloads/NAAC/calendars/Academic-Calendar-2017-18.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.25	2004	16-Sep-2004	16-Sep-2009

### 6. Date of Establishment of IQAC

06-Jan-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Parent Teacher Association	Self Finance	PTA	2017 365	6926965
Rashtriya Uchchatar Shiksha Abhiyan	Government	RUSA	2017 365	42735
Higher Education Institute Society	Self Finance	HEIS	2017 365	7138728
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Holding its reputation among the premier educational institutions of India, Government College, Hoshiarpur was established in 1927 AD. Even today this institution is known as the nursery of Lok Seva Aayog. Once a Punjab University College and now under its purview, this Punjab Government College offers postgraduation in many subjects as well as PGDCA, BA, B.Sc. (General), B. Sc. (Agriculture), B. C. A., etc. The college is located on Phagwara Road of the city. Its open air theatre, assembly hall, open play grounds, science laboratories, computer lab, lawn, library, multimedia equipped classrooms, placement cells etc. show its uniqueness. This year the college is entering its 92nd year of establishment. Since its establishment till now, this college has given many eminent officers, administrators, prominent industrialists, businessmen, social workers, artists, scholars and writers to the society.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Development and Implementation The institution adheres to the Panjab University Curriculum for various courses. However, the institution is represented by a large number of teachers on the University Board of Studies,

both graduate and postgraduate. The Curriculum is designed with valuable input from the teaching faculty, with the scope of the subjects, the relevance of research, and the employability prospects dependent on the courses studied in mind. Students are given the teachers' notes as well as an announced as well as relevant links to course material, as well as a verbally announced. Students are assisted through the semesters by technological devices such as Smart Classrooms, wifi access, and adequate library access.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	PROJECT PLANNING	35
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

NIL

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES	800	1100	1005
BSc	MEDICAL	60	100	87
BSc	NON MEDICAL	100	200	127
BSc(Agriculture)	AGRICULTURE	40	200	44
BCom	COMMERCE	70	436	72
BCA	COMPUTER APPLICATION	40	245	44
PGDCA	COMPUTER DIPLOMA	30	117	34
MSc	MATHEMATICS	60	128	60
MA	FINE ARTS	25	10	7
MA	ALL COURSES FILES ATTACHED	Nil	Nil	Nil

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3264	820	71	26	97

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
97	20	20	10	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is important for students overall development and performance improvement. It is done at the institution/college as well as the departmental level. To facilitate student-teacher interactions, the tutorial system is designed to handle students emotional, academic, or personal issues. Despite the fact that the students face numerous emotional, behavioural, and language barriers, the colleges competent faculty mentors them on how to cope with difficult situations and be confident. Teachers also interact one-on-one with students who require special attention for any reason. The departmental mentoring focuses specifically on the subjects, effective classroom teaching, and need-based remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4084	97	1:42

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	97	11	7	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	6th	10/06/2018	12/07/2018
BSc(Agriculture)	0064	8th	10/06/2018	17/07/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a required component of the University Examination System, CIE is typically administered as a mid-semester examination, percentage of attendance, punctuality, and classroom discipline. The CIE is organised by the college examination branch in collaboration with the college advisory committee and department heads. those concerned stakeholders Government College Hoshiarpur has implemented a semester system at both the undergraduate and graduate levels. The college has initiated the following internal evaluation system reforms: 1. Assignments at the UG and PG levels are assigned, evaluated, and discussed thoroughly to assess students performance. 2. As an affiliated institution, PU evaluation reforms are also implemented. 3. To allay students fears and concerns, house test answer sheets are thoroughly reviewed and discussed in class. A special demonstration will take place.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

<https://puchd.ac.in/important-documents.php>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gchsp.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	Humanities	660	650	99
064	BSc(Agriculture)	Agriculture	31	31	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gchsp.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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**No Data Entered/Not Applicable !!!**

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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**No Data Entered/Not Applicable !!!**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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**No Data Entered/Not Applicable !!!**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**No Data Entered/Not Applicable !!!**

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Agriculture	1	0
National	Computer Application	1	0
International	Computer Application	1	0
International	English	1	0

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Punjabi	1

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Precision Nitrogen Management Through Green Seeker	Dr. Harjinder Singh	Journal of Emerging Technologies and Innovative Research	2017	0	Not Found	Nil

[View File](#)

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	0
Resource persons	0	0	1	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Women Day Celebration	women Cell, Govt. College Hoshiarpur	10	50
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
women Cell, Govt. College Hoshiarpur	women Cell, Govt. College Hoshiarpur	International Women Day Celebration	10	50
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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MoU	Josh Technology Group (CALYXPOD)	Josh Technology Group, Udyog Vihar, Gurgaon, Haryana	04/04/2017	03/04/2019	2
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Josh Technology Group, Udyog Vihar, Gurgaon, Haryana	04/04/2017	Internships, PlacementsNA	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42735	8908

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	3	3	0	0	13	80	100	3
Added	0	0	0	0	0	0	0	0	0
Total	95	3	3	0	0	13	80	100	3

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
42735	8908	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Punjab, which is part of Higher Education Punjab. The college administration, under its direction, obtains funds from the University Grants Commission, RUSA, HEIS, and other agencies to carry out necessary developmental works, such as the Parents Teacher Association fund (PTA), College development fund, Library fund, Sports fund, etc. The college checks the working status of instruments in the laboratory on a regular basis. The laboratories are maintained by the respective departments and a few labs are maintained through annual maintenance of computer, equipment, peripherals, networking, UPS, and so on. Academic and support facilities like library, sports, NSS, NCC etc. are the platforms supporting overall development of the students. Accession of library is permitted to all. Books in college library are arranged in simple but systematic manner to help the user locate the books easily. The institute's sports committee provides help to the budding players. Gymnasium hall equipped with general fitness machines is available for the use of students as well as teachers. The students participate in state and national level competitions and bring honors to the college. The college computer labs are equipped with ICT facilities. The administrative office manages the admissions process and accounts. The department staff can use the computer system with internet access at their seats. The UPSs maintenance is checked on a regular basis. Electrical and plumbing maintenance is also performed with the assistance of local skilled individuals. CCTV cameras have been installed to monitor and record all activities in the college. Classrooms are spacious,

airy, and well-equipped for students. The colleges housekeeping staff cleans classrooms every day. The electrical and fixtures are regularly monitored and repaired as needed.

<https://www.gchsp.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	On 16-11-17----- At Chandigarh University, Ghararaun organized a JOINT CAMPUS PLACEMENT DRIVE with "British Telecom" for any graduate	0	4	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Government college, Hoshiarpur Deptt. of Economics	1	1	Lyallpur Khalsa College Jalandhar visited by student	1	1
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	29	B.Sc. Non-med	Science	Government College Hoshiarpur	M.Sc. (Mathematics)
2017	21	B.A.	Arts	Government College Hoshiarpur	M.A. (Economics)
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Panjab University Zonal Youth Festival	Zonal Youth Festival	121
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	All India university youth	National	Nil	1	Nil	Nil

	festival (Clay modeling(2nd)					
2017	North zone inter-university youth festival (Collage making(1st )	National	Nil	1	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College students participate in a variety of academic and cultural activities. Members of various committees contribute significantly to the activities, including the Red Ribbon Club, the Red Cross Committee, the NSS, the College Advisory Committee, the IQAC, the Gender Champions Club and the Women cell, the Anti-ragging committee, the College Magazine, the Suggestion Box, the Alumni committee, and the freshers/farewell committees. Participation in college administration assists students in developing confidence, improving communication skills, better organising themselves, being more realistic in their approach, and, most importantly, shaping their personality. Students at our college are extremely involved and work closely with faculty.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has established a number of Clubs, Committees, and Societies, the sole authority of which is delegated to the Convener. • The college assists them with their jobs by providing them with finance, infrastructure, manpower, and any other assistance they require. A comprehensive management approach empowers participants and heightens their sense of duty and responsibility, catalysing the success of the institutions operations. The college is well-organized, with numerous functional committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Department heads plan individual timetables for teachers, unitization of syllabuses, guest lectures, and other activities to ensure quality teaching and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Teachers from the college, parents, and alumni are all involved in the planning and development of the institute. Academic, cultural, and sports programmes, as well as other activities, are communicated to teachers, students, and other college members.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Transdisciplinary Climate Services to	1	17/12/2018	21/12/2018	5



Prepare for  
Climate Changes

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	0	Punjab Govt. College Retired Teacher Association Prof. Baljit Kaur Memorial Scholarship Smt. Pushplata Arora Memorial Scholarship Prof. J R Bharta Award Canadian Education Foundation Shri Aatma Ram Kundra Memorial Scholarship Dr. Gurdial Singh Memorial Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial administration and resource mobilisation: As a government institution, the main audit is performed once a year for income in the form of P.U funds, Punjab and central government funds, local funds, and student fees, as well as expenditure in University functions, power consumption, convocation, sports activities, and salary distribution. The college bursar is in charge of the above revenues and expenditures. There are also Bursars for HEIS and PTAs in charge of revenues and expenditures for contractual and guest faculty and adhoc staff, as well as various college functions and institute development. Chartered Accountants conduct audits of HEIS and PTA revenues and expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA (Parent Teacher Association)	6926965	Salaries, Academic Physical Maintenance
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

6926965

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	Yes	Department of Higher Education, Govt. of Punjab	Yes	Principal, Bursur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is a Parent-Teacher Association on campus, and there are regular teacher-parent meetings. PTA assists in the resolution of institutional challenges and makes recommendations as needed. The association plays an important role in assisting with various administrative and financial challenges. The PTA spent on the activities listed below during the 2017-18 school year. Labour Bill, Telephone bill, Physical and academic maintenance etc.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	08/03/2018	08/03/2018	Nil	Nil
Breast cancer day	26/02/2018	26/02/2018	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

On an average the energy consumption of college is 125kw but none of these is met by renewal resources. Students are motivated to use bicycles. Students and staff are motivated to use carpooling or scooter/motorbike pooling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	12/08/2017	1	A rally on Inclusion of handicapped and mentally retarded people in main stream line.	To change the thought process of people about differently abled people	80
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2017-18	29/03/2017	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Yoga Day	21/06/2017	21/06/2017	40
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students were made aware of environment related issues and a poster making with slogan writing competition was held.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Red Ribbon club- College owns this club and the main motive of this club is to organise seminars, lectures, workshops and awareness campaigns in institution and for outreach community. The Club organised seminar on breast cancer, Bad effects of Blue Whale game, and Drug de-addiction. In addition to this the club also organised national youth day, Sabhyachar and sanskar, also celebrated education day. Placement and career guidance Cell- Institution has a very active placement and guidance cell. It focuses on different placement avenues for the students. Different drives are call upon in institution and students are placed. The cell updates the students about self-employment and keep on doing efforts for enhancing the abilities focused on career prospects, networking abilities and industry experience. Gender Champions Club- Mrs. Jogesh leads a gender champions club. The club organises gender equity and

gender sensitization discussions. Apart from these, the club focuses on specific threats such as female foeticide, female ragging, and other gender-related issues. Retired Teachers Association:- Government College, Hoshiarpur, retired teachers association generated corpus fund to provide the financial assistance to the needy and deserving students of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gchsp.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Vision - To enable the students to lead truthful and dignified lives. • To make students aware of their duties and rights while creating a sense of responsibility towards themselves, society and humanity and making them proficient in the art of living a balanced life. • To teach students to rise above all kinds of gender discrimination and inculcate in them a sense of respect towards women. • To inculcate courage and strength in students, especially girls, to face difficult situations and make them struggle against all kinds of social evils. • To inculcate in the students a sense of resistance against communal bigotry and corruption.

Provide the weblink of the institution

<https://gchsp.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

The Govt. College of Hoshiarpur is always striving to provide its students with cutting-edge education. For this, the college strives to incorporate novel methods of imparting knowledge. As previously stated, the college continues to invite eminent scholars from various fields to give lectures to its students. We now intend to deliver lectures from eminent personalities from foreign universities via video conferencing. The evaluation of the teaching and learning process through student feedback is also being considered. Departmental libraries will be upgraded to encourage research among students and teachers, and internet access will be available to students soon. In addition, efforts will be made to promote research culture among faculty and students. Furthermore, The intuition has also a plan to construct new building under RUSA, renovation of canteen road and to purchase equipments for the college.