



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE HOSHIARPUR
Name of the head of the Institution	Dr. Parminder Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01882255460
Mobile no.	9888524545
Registered Email	princi_govtcollhsp@rediffmail.com
Alternate Email	gchprincipal@gmail.com
Address	GOVT. COLLEGE HOSHIARPUR, Sutehri Road Near Phagwara Chowk, Hoshiarpur-
City/Town	Hoshiarpur
State/UT	Punjab
Pincode	146001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Parminder Kaur																
Phone no/Alternate Phone no.			01882255460																
Mobile no.			9888524545																
Registered Email			princi_govtcollhsp@rediffmail.com																
Alternate Email			gchprincipal@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.gchsp.ac.in/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			https://puchd.ac.in/important-documents.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.25</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.25	2004	16-Sep-2004	16-Sep-2009
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				Period From	Period To														
1	B++	80.25	2004	16-Sep-2004	16-Sep-2009														
6. Date of Establishment of IQAC			06-Jan-2004																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PTA	Self Finance	Parent Teacher Association	2016 365	9378368
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	04-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	NA

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the Panjab University Curriculum for various courses. However, we have a good number of teachers representing the institution on the University Board of Studies, both Graduate and Postgraduate. The Curriculum is designed with valuable input from the teaching faculty, taking into account the scope of the subjects, employability prospects based on the courses studied. For the effective implementation of the prescribed curriculum, the institution employs the well-planned action plan outlined below:-

- Time Table: At the start of each academic session, the Academic Calendar, as well as the time tables for the Arts, Commerce, and Science Streams and others, are prepared based on the number of elective subjects and options available to students, as well as the number of periods devoted to each subject per week, and are displayed on the Student Notice Board.
- Section creation: Sections are created based on the subject combination and student strength.
- Syllabus Unitization: The syllabus is divided at the departmental level based on the number of terms.
- A work schedule is assigned to each teacher, which includes the number of classes to be met and section strength.
- Teachers introduce students to the prescribed course content, texts, and books. They are also well informed about the pattern of the University question paper for better understanding.
- Problem-solving and doubt-clearing sessions
- Internal monitoring mechanism
- Departmental meetings are held on a regular basis to review the progression of the curriculum.
- Moreover, Faculty member of the college is member board of the studies in Agriculture, Panjab University, Chandigarh as well as nominee subject expert for recruitment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Project Planning and Implementation	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	800	825	821
BSc	MEDICAL	60	173	82

BCom	COMMERCE	60	168	79
Nill	DETAIL FILE ATTACHED FOR OTHER COURSES	Nill	Nill	Nill
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3084	935	63	32	95

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	20	7	10	2	4

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee meets are used to counsel students. In those meetings, they willingly share their opinions and any areas of complaint they may have with their teacher. The mentor then talks about it with the relevant authority. For the benefit of the students, extension lectures on morals and values are also organised. During their lectures, teachers also casually discuss societal vices and morals. The teacher educates students about the dangers of drug addiction, environmental education, women child abuse etc. They are educated about social injustice and sensitized to fight it if they see it anywhere in their daily lives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4019	95	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	95	13	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	06/2017	31/05/2017	20/08/2017
BSc	003/004	06/2017	31/05/2017	20/08/2017
BCA	006	06/2017	31/05/2017	20/08/2017
BCom	002	06/2017	31/05/2017	20/08/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government College Hoshiarpur is a co-educational college affiliated with Panjab University in Chandigarh. Students are informed about university notices and circulars related to examinations on a regular basis via the student notice board, departmental notice boards, the college website, and verbally by department faculty members. According to University guidelines, all departments conduct internal student assessments. The department informs students well in advance about these internal examinations. Internal assessment dates are also provided by the college in the proposed academic calendar, which is published on the college website at the start of each academic session. Assessments of group discussions, seminars, assignments, and written tests given on a regular basis assist in determining student performance and taking corrective action.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<https://puchd.ac.in/important-documents.php>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gchsp.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	ARTS	660	650	98.48
00	BCA	COMPUTER APPLICATION	11	9	81.8
00	BCom	COMMERCE	53	53	100
00	BSc	GENERAL	125	120	96
00	BSc(Agriculture)	AGRICULTURE	31	31	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	Nill
National	AGRICULTURE	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
MUSIC (INSTRUMENT)	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	3	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
28th Road safety week	NSS Unit	8	40
Seminar on Leprosy disease	Women Cell	5	50
Anti-ragging workshop and Play	Gender Champions Club	8	45
Blood donation camp	Red Cross unit	8	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	Gender Champions Club	Anti-ragging workshop and Play	8	45
	Detail file attached	Nill	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Josh Technology Group, Udyog Vihar, Gurgaon, Haryana	04/04/2017	EDUCATIONAL/INTERNSHIP/PLACEMENT	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1230823	1188088

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47297	0	2348	372628	49645	372628
Reference Books	0	0	2108	1486047	2108	1486047
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	2	0	0	13	55	2	2
Added	25	0	1	0	0	0	25	10	1
Total	95	3	3	0	0	13	80	12	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1230823	335157	0	852931

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility for developing the college infrastructure rests with DPI Colleges, Chandigarh, which is part of Higher Education Punjab. The college administration, under its direction, obtains funds from the University Grants Commission, RUSA, HEIS, HE24, and other agencies to carry out necessary developmental works, such as the Parents Teacher Association fund (PTA), College development fund, Amalgamated fund, Library fund, Sports fund, and so on. The college checks the working status of instruments in the laboratory on a regular basis. The laboratories are maintained by the respective departments and a few labs are maintained through annual maintenance of computer, equipment, peripherals, networking, UPS, and so on. Academic and support facilities like library, sports, NSS, NCC etc. are the platforms supporting overall development of the students. Accession of library is permitted to all. An endowment of the budget for the library maintenance is done by the college authority. Books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources is circulated to all the departments. The institute's sports committee provides help to the budding players. There are multiple sports facilities such as cricket, football, hockey to keep students engaged and physically fit. Gymnasium hall equipped with general fitness machines is available for the use of students as well as teachers. The students participate in state and national level competitions and bring honors to the college. The college computer labs are equipped with ICT facilities. The administrative office manages the admissions process, accounts, and payroll using software packages. The department staff can use the computer system with internet access at their seats. The UPSs maintenance is checked on a regular basis. Electrical and plumbing maintenance is also performed with the assistance of local skilled individuals. CCTV cameras have been installed to monitor and record all activities in the college. Classrooms are spacious, airy, and well-equipped for students. The colleges housekeeping staff cleans classrooms every day. The electrical and fixtures are regularly monitored and repaired as needed.

<https://www.gchsp.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarship scheme	1237	9764793
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Placement drive - on campus off campus	1305	1305	10	265
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Finishing School and Job Fair Government College, Hoshiarpur, organized Placement Drive	460	352	VLCC, Hoshiarpur and other companies	1371	65
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	33	B.Sc Non	Science	Govt.	M.Sc.

		Medical	Department	College Hoshiarpur	Mathematics
2017	11	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Fine Arts
2017	36	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Economics
2017	44	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Hindi
2017	40	B.A.	Arts Department	Govt. College Hoshiarpur	M.A. Punjabi
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth and Heritage Festival	Zonal	7
Moral Creative Writing Competition	Zonal	2
Zonal Youth and Heritage Festival Fine Arts	Zonal	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	First Position in Punjab Kraunke Co mpetition	Nill	Nill	1	Nill	Paramjot Singh
2016	First Postion in Poster making during Int er-college Mega Event	Nill	Nill	1	Nill	Naveen Kumar

2016	Second Postion in Poster making Compition Organized by Punajb Govt. at Govt College Ropar	Nill	Nill	1	Nill	Naveen Kumar
2017	First Position in Inter college Painting C ompetition	Nill	Nill	1	Nill	Naveen Kumar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College students participate in a variety of academic and cultural activities. Members of various committees contribute significantly to the activities, including the Red Ribbon Club, the Red Cross Committee, the NSS, the College Advisory Committee, the IQAC, the Gender Champions Club and the Women cell, the Anti-ragging committee, the College Magazine, the Suggestion Box, the Alumni committee, and the freshers/farewell committees. Participation in college administration assists students in developing confidence, improving communication skills, better organising themselves, being more realistic in their approach, and, most importantly, shaping their personality. Students at our college are extremely involved and work closely with faculty.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has established various Clubs, Committees, and Societies, the sole authority of which is delegated to the Convener. The various units are given autonomy in order to complete the tasks assigned to them as efficiently

as possible. - The college helps them with their jobs by providing them with finance, infrastructure, manpower, and any other assistance they require. - A cumulative and comprehensive management approach empowers participants and heightens their sense of duty and responsibility, catalyzing the success of the institutions operations. The college is well-organized, with numerous functional committees. - College provide scholarships to the needy and brilliant students out of the corpus fund contributed by retired teachers association from our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Department heads plan individual timetables for teachers, unitization of syllabuses, guest lectures, and other activities to ensure quality teaching and learning.
Teaching and Learning	Adopting innovative and interactive teaching methods enhances students learning experiences. Faculty are encouraged to stay current on educational trends by attending seminars, workshops, and training.
Examination and Evaluation	Students performance is monitored through class tests, assignments, and house tests.
Research and Development	College faculty are encouraged to conduct research and to participate in seminars, workshops, and training
Library, ICT and Physical Infrastructure / Instrumentation	The college recognises the critical role of human resource management in ensuring its smooth and effective operation. At the end of each academic year, a rationalisation plan is developed to calculate future manpower needs while keeping the institutions growth in mind.
Human Resource Management	The college recognises the critical role of human resource management in ensuring its smooth and effective operation. At the end of each academic year, a rationalisation plan is developed to calculate future manpower needs while keeping the institutions growth in mind.
Admission of Students	The admissions process at the college is open and transparent. The honour is highlighted on the college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three weeks training program	1	01/12/2016	21/12/2016	21
Two weeks training program	1	18/07/2016	29/07/2016	14
Refresher course	1	23/12/2016	12/01/2017	21
Workshop	1	24/03/2017	25/03/2017	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	55	43	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government auditors conduct an audit once a year for revenues from university funds, government funds, and student fees, as well as expenditures in the form of staff salaries, university functions, power consumption, sports activities, and so on. The College Bursar is in charge of the excess income and expenditure. The college hires chartered accountants to audit the HEIS and PTA revenues and expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	9378368	FOR THE PAYMENT OF SALERIES TO THE GUEST AND CONTRACTUAL FACULTIES AND THE OTHER STAFF OF THE COLLEGE
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6.4.3 – Total corpus fund generated

9378368

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	DPI, Higher Education Punjab Govt	Yes	Teaching: Principal and Staff Council Non-Teaching: Principal and Office Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has an active PTA(Parent Teacher Association) which involves students and their parents through regular PTA meetings. PTA is associated with the working and administration of the college landing financial assistant to the various activities held in the college. The interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent drop-out of students. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint effort of parents and faculty members has ensured good representation of students in various curricular and co-curricular fields. Parent teacher meetings of weak students are timely organized, remedial teaching and other strategies are employed for the improvement of low achievers. Thus the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders.

6.5.3 – Development programmes for support staff (at least three)

Loan facility, Medical assistance, Insurance, Provident Fund, Gratuity and leave encashment as retriial benefit

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2. Anti-Ragging Workshop	22/11/2016	22/11/2016	Nill	Nill
3. Awareness on Female Foeticide	22/11/2016	22/11/2016	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On an average the energy consumption of college is 125kw but none of these is met by renewal resources. Students are motivated to use bicycles. Students and staff are motivated to use carpooling or scooter/motorbike pooling. On 29/08/2016 Plantation was done for environmental consciousness and sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2016-17	28/03/2016	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2016	12/01/2016	Nil
International Mother Language Day	21/02/2016	21/02/2016	Nil
Independence Day	15/08/2016	15/08/2016	Nil
International Women Day	08/04/2017	08/04/2017	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The institution keeps in view the environmental issues and it is ensured that all the rooms are airy and well ventilated, spacious and well furnished with sufficient provision of fans and tube lights. Van Mahotsav is celebrated every year in the campus for tree plantation and plant distribution to the staff and students. An awareness drive is conducted in the form of NSS and various extension activities to give knowledge regarding cleanliness and maintenance of campus and surroundings. Garbage burning is prohibited and pits are made to collect and decompose the garbage. Composting of leaves and decaying green matter on campus.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Legal literacy club- College runs a legal literacy club in which students are acquainted with legal nuances. Club also organise debate competitions on drug addiction, dowry and female foeticide. Club also organises lectures for the students by legal experts and advocates so that when required the students can use the information. 2. Gender Champions Club- A gender champions club is run under the abled guidance of Mrs. Jogesh. The club organises awareness talks about gender equity and gender sensitization. Besides these the club also focus on certain menaces female foeticide, female ragging and other issues related to gender issues.</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To enable the students to lead truthful and dignified lives. To make students aware of their duties and rights while creating a sense of responsibility towards themselves, society and humanity and making them proficient in the art of living a balanced life. To teach students to rise above all kinds of gender discrimination and inculcate in them a sense of respect towards women. To inculcate courage and strength in students, especially girls, to face difficult situations and make them struggle against all kinds of social evils. To inculcate in the students a sense of resistance against communal bigotry and corruption.

Provide the weblink of the institution

<https://www.gchsp.ac.in/>

8.Future Plans of Actions for Next Academic Year

Govt. College Hoshiarpur is always striving to provide its students with cutting-edge educational opportunities. In order to accomplish this, the college tries to incorporate novel methods of imparting knowledge. We are always planning to provide opportunities for our students to interact with eminent personalities by inviting them to give extension lectures for the benefit of our students. The evaluation of the teaching and learning process via student feedback is also being considered. It is planned to upgrade college library and internet facilities in order to promote research among students and teachers. In addition, efforts will be made to promote a research culture among faculty and students. The college intends to activate its placement cell by forming alliances with various companies or organizations. Various placement opportunities will be communicated to students via newspapers, advertisements, and brochures via the placement cell. Furthermore, the college is concerned with providing better and more environmentally friendly infrastructure to its students.